

## NEMINGHA PUBLIC SCHOOL

Community Opportunity Excellence







# Information Booklet

Nemingha Public School

## Welcome to Nemingha Public School

The Nemingha Public School community extends a warm welcome to new students and their families as they enrol at Nemingha Public School. Your child's time at our school will be enjoyable, educational and rewarding. Nemingha Public School caters for approximately 200 students from Kindergarten to Year 6 and was originally established in 1877. The current school was opened in 1995.

Students at Nemingha Public School enjoy an engaging curriculum. Our caring, safe environment ensures all students are highly motivated and strive to achieve their best. Courteous students, professional staff and supportive parents work together to provide a quality education.

Our school motto is 'We Care'.

We care about: Ourselves

Each other
Our work
Our school

The environment

Australia The World

#### **SCHOOL MISSION STATEMENT:**

We will provide a safe, happy and caring environment. Children will be valued and encouraged to continually strive for their highest levels of individual success.

#### WE ARE COMMITTED TO:

Community ● Opportunity ● Excellence

The exceptional teaching and non-teaching staff at Nemingha Public School work tirelessly every day to provide the very best education for our students. You are encouraged to develop positive and open relationships with all staff and we offer many opportunities to meet and discuss your child's education. Please do not hesitate to contact your child's teacher or me, through the school office, if you have any concerns or issues.

The Nemingha School Council and the Nemingha Parents and Citizens' Association both ensure positive and productive links between the school and its community. You are invited to become involved in the many activities our school community provides. We believe the best education occurs when there is a close partnership between home, school and the community.

The school has excellent outdoor facilities including large sporting areas, two Covered Outdoor Learning Areas (COLAs), play equipment, vegetable gardens and chicken yard. Classrooms are well appointed with interactive panels, computers and wireless technology.

### Contents

School Mission Statement1
Staff 20223
Office hours3
School hours3
Supervision of students3
Attendance4
Money collections4
Lunch orders4
Sick or injured students4
Medications5
Mobile phones and electronic devices5
School Council5
Nemingha P&C5
Fundraisers6
School contributions6
Volunteering at school6
Newslink 7
Reports and interviews7
Book Club7
Classroom supplies7
Painting shirts7
School uniform7
Boys' Uniform 7
•
Girls' Uniform8

Curriculum
Homework9
Responsibilities
Homework hints for parents
Reward system10
Learning dispositions11
School Captains and Vice Captains11
Student Representative Council11
Election of School Captains & Student Councillors12
School Counsellor
2022 school terms13
Library13
Book Week and Education Week13
Religious instruction (scripture)13
School development days13
School
photos14
"Mufti" days12
Travel in private vehicles12
Pick-up and drop-off procedures12
Afternoon routines15
Buses15
School drive subsidy15
Sport16
Music16

#### **EXECUTIVE STAFF**

Principal Mrs Skye Davis
Assistant Principal Mrs Leanne Kemp
Assistant Principal (Rel) Mrs Roxanne Harris
APC&I Mrs Lynne Weis

Teaching staff:

Mrs Amber McDonald Ms Amy Davidson Ms Vanessa Miller Mrs Kristine Sharkey

Mrs Yvonne Webb Mrs Karyn Barrett

Mrs Nadine Blanch

Miss Elle Fogarty

Mrs Joanne Jones

Mrs Elise Robinson

Mrs Lauren Bowman

Miss Matilda Shumack

Mrs Martina Stimson

Mrs Emily Holcombe

Mrs Toni Reid

School Administration Manager Rel (SAM)

Mrs Toni Thompson

School Administration Officer (SAO)

Mrs Vicki Wilson

School Learning Support Officers (SLSO)

Mrs Katie Brown

Ms Rebecca Wilkinson

Ms Teneile Jackson

General Assistant Mr Robert Baldwin

Tuesdays and Thursdays

Cleaners Mr Matt Butorac

Mrs Kim Butorac

\*Classes and temporary contracts are determined towards the end of the year and are organised to maximise student learning, K-6. Enrolments at the end of each year are projections only and unforseen staff/ class changes may be necessary when numbers are finalised early in the new year.

Nemingha Public School is very fortunate to have a dynamic, caring staff. The staff provide a very positive and safe learning environment for all students.

At present there are nine permanent teachers on staff. Temporary staff are employed, as required, to fill



vacancies due to temporary leave, and/or some small staffing allocations not filled permanently.

Temporary employment arrangements are determined by enrolment numbers and will vary slightly from year to year.

#### **OFFICE HOURS**

Office hours are from 8.45am until 4.00pm each day. Messages can be left on the school answering machine when the office is unattended. Your call will be returned as soon as possible.

#### **SCHOOL HOURS**

The school is open for students during the school term from 8.50am to 3.20pm.

Lessons commence at 9.20am.

Students will have fruit and water during their morning classes (Crunch&Sip).

Recess is from 11.20-11.45am.

Lunch 1 commences at 1.15pm and concludes at 1.20pm. Lunch 2 commences at 1.40pm and concludes at 2.05pm.

#### SUPERVISION OF STUDENTS

Teaching staff are on duty each day from 8.50am until the last bus leaves Nemingha Public School in the afternoon. As such, the school's supervision roster starts at 8.50am.

Staff are not able to ensure the safety of children at school prior to 8.50am. The Department of Education views parents and carers as legally responsible for their children

prior to 8.50am, when supervision begins.

We ask that children not travelling by bus be collected at 3.20 each afternoon.

Special arrangements can be made when necessary. Please contact the office to make suitable arrangements.

#### **ATTENDANCE**

Regular attendance at school is an important element of each child's education to ensure satisfactory progress in all areas.

If your child is absent from school for any reason, a phone call to the office is appreciated and an explanatory note should be provided to the school upon your child's return to school.

If an explanatory note is not provided to the school within seven working days, a departmental reminder will be sent home with the student(s). After seven days from the absence, unexplained absences must be reported to the department.

The school is legally required to keep absence notes for seven years from the date of issue.

Families are encouraged to plan travel during school holidays rather than in term time. If travel during school term is necessary, please discuss this with your child's school principal.

An Application for Extended Leave is to be completed. Travel documentation such as



travel itinerary or e-ticket should be attached to the application. A Certificate of Extended Leave – Travel will then be issued and must be produced when requested by police or other authorised attendance officers.

Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

An application for exemption for attendance is also required if your child is attending events that are not school related but are a part of outside sporting or cultural interests, such as dance eisteddfods, non-school gymkhanas and Ag-Quip. Such absences not approved in

absences not approved in advance will be classified as unjustified.

#### MONEY COLLECTIONS

Payment online is our preferred method via school website www. nemingha-p.school@det.nsw.edu.au.

Money should be sent to school in either a ziplock bag or a sturdy envelope labelled with the student's name and class. These can be handed in to the front office upon arrival or to the class teacher upon entry into the classroom.

#### **LUNCH ORDERS**

Nemingha Public School P&C provides the school with a canteen service each Monday and Friday. Lunch orders are to be handed to the canteen upon arrival at school or you can place your order online through QuickCliq.

A paper bag with the student's name and class recorded on the front of the bag is preferred.

Money is to be securely enclosed in the bag. Re-useable lunch bags are also available at the canteen for \$10.

Our canteen has been awarded the "healthy school canteen" classification as part of the NSW Healthy School Canteen Strategy.

The current canteen menu is available on the

school web site.

#### SICK OR INJURED STUDENTS

Nemingha Public School has excellent facilities to cater for sick or injured students, including a toilet and shower in the sick bay.

In the event of a child becoming ill at school or injuring themselves, after first seeing a teacher, they report to the office to be admitted to sick bay to have their injuries treated. Parents are notified and requested to collect their child from school.

Should an injury or illness be considered serious, parents will be informed and an ambulance will be called. The school has insurance to cover any costs associated with the use of the ambulance for students.

#### **MEDICATIONS**

Frequently, children need to have medication while at school. Requests for staff to administer prescribed medication (including asthma inhalers) must be made in writing, stating the nature of the illness, the medication required, dosage and when it needs to be given.

The medication and the written request should be given to the office staff upon arrival at school. Asthma inhalers and spacers can be securely stored in the sick bay on a long term basis.

No student may take medication without supervision. Medication must be stored by staff and be administered according to departmental guidelines.

# MOBILE PHONES AND ELECTRONIC DEVICES

Children are not permitted to use mobile phones, iPods, electronic games, etc while at school.

Phone calls to family during the school day can be facilitated through the office.

Parents will be contacted if a child brings



electronic equipment to school. The school takes no responsibility for the loss of any electronic equipment.

#### SCHOOL COUNCIL

First formed in 1992, the School Council meets at 6.00pm on the second Wednesday of the month during the school term.

The School Council plays an important role in assisting with local decisions which affect school operations and management. The function of the council is to create increased transparency and accountability.

Parents over the years have supported the school by volunteering to be members of the council. Copies of the minutes are available from the school office.

#### 2022

President: Natalie Flemming

Principal: Skye Davis
Staff Representative: Nadine Blanch

Staff Representative: Amy Davidson
P&C Representative: Karlie Tounge
Parent Representative: Tanya McKnight

Parent Representative: Amy Crocker
Parent Representative: Rebecca McDonald

Community Rep: Carolann Brown

#### **NEMINGHA P&C**

The aims of the Nemingha Public School P&C

Information Booklet 2022 5

are to:

- Promote the interest of the school by bringing citizens, parents, pupils and teaching staff into close co-operation.
- ✓ Raise funds to provide equipment for the school.
- Acquire information about the NSW Department of Education and the implications for our school.

The P&C operates our healthy school canteen which is open on Mondays and Fridays. All profits from the canteen are donated back to the school to assist with the provision of quality education for all students.

Meetings are held in the school staff room at 7.00pm every 2nd Wednesday of each month during the school terms.

#### 2022

President – Karlie Tounge Secretary – Rebecca McDonald Treasurer – Donna Murphy



The Annual General Meeting to elect the executive is held during the first half of Term 1 each year. P&C members must be financial to vote during all meetings.

#### **FUNDRAISERS**

The P&C holds various small fundraisers throughout the year, with usually one major fundraiser each term.

Fundraisers in the past have included the annual ball, trivia nights, family fun nights, Mother's Day and Father's Day stalls, as well as catering for various events in the Nemingha district.

Support from family and friends in organising any fundraising activity for the school is always greatly appreciated. The money raised is used to ensure our students have the best possible educational opportunities and facilities.

#### **SCHOOL CONTRIBUTIONS**

Nemingha P&C supports a voluntary contribution scheme where all parents pay a small amount each year to cover such things as –

- Art and Craft materials
- Library books and reading resources
- Maths rescources
- Computer software
- Exercise books and writing materials
- Additional aids and supplies
- Sporting equipment.

Contributions are \$45 per year per student. Students in Years 3-6 are asked to pay \$10 per term for the Stephanie Alexander Kitchen Garden program.

Invoices will be sent home early in Term 1.

Contributions can be made as a yearly payment or in instalments of any amount which will be accepted at any time throughout the year either by cash, cheque or direct credit.

If parents are paying contributions by cheque, please make cheques payable to Nemingha

Public School. Bank details are advised on invoices.

On-line payments can be made through the school's web site. Follow the "Make a Payment" link at the top of the home page.

Your support is greatly appreciated.

#### **VOLUNTEERING AT SCHOOL**

There are a number of options available if you would like to become involved with the school as a volunteer.

These can include:

- assisting in the canteen,
- assisting in the classroom, kitchen or garden,
- sports coaching,
- assisting with local excursions,
- · assisting in the library, and
- being part of the P&C or School Council.

Volunteers will require either a Working with Children Check or a Declaration (Appendix 5).

Details of these requirements can be found on the NSW Department of Education web site or enquire at the school office. There is no cost for obtaining this check.

#### **NEWSLINK**

As part of the school's communication procedures, our newsletter, "Newslink", is published, with a paper copy sent home with the eldest child in each family.

The newsletter contains important details of coming events, reports of past events, comments on educational matters and often includes samples of children's work. There is also a place in Newslink for notes and notices about community events.

Reports for inclusion in the newsletter need to arrive at the office the Monday before the newsletter is due to enable the information to be included in that week's Newslink.

Copies of Newslink are also uploaded to our school website and Class Dojo.

#### REPORTS AND INTERVIEWS

Both formal and informal reporting provides parents with important information about their children's progress.

The school uses school-based and external National Assessment Plan for Literacy and Numeracy (NAPLAN - Y3 and Y5) to assess progress.

Information sessions for parents are held for parents early in the year to explain class policies, expectations and homework.

Written reports are provided at the end of Term 2. Parent/teacher interviews are held at the end of Term 1 and Term 3. Written reports are again provided towards the end of Term 4.

Parents can request an interview at any time throughout the year. Please contact your



child's teacher to arrange an appointment.

#### **BOOK CLUB**

Scholastic Book Club provides students with the opportunity to purchase books. Book Club order forms are sent home with each child, once per term. Payment and ordering can be made online to Scholastic.

#### **CLASSROOM SUPPLIES**

All students are required to have a school bag, pencil case, pencils etc. Students in Year 3 to 6 are requested to bring their own pencils, blue, red and black pens, coloured pencils, textas (optional), rulers and erasers to school.

Exercise books are provided by the school.

Information Booklet 2022 7



#### **PAINTING SHIRTS**

Parents are encouraged to provide their child with a painting shirt which can be stored at the school and used when the children are painting or during craft activities.

An old shirt of Dad's makes a great painting shirt (preferably short

sleeved with buttons still attached). Your child's name should be clearly marked on the shirt.

Please be aware the school does not keep spare painting shirts.

#### SCHOOL UNIFORM

Hats are a compulsory part of the uniform and must be worn all year in the

playground.
Hats are
maroon
with an
embroidered
school
emblem and
these are only
available at
the clothing
pool.



#### **BOYS' UNIFORM**

#### Summer:

Blue short sleeved shirt, grey shorts, black leather shoes, grey socks. Shirts and shorts are available from the Clothing Pool.

#### Winter:

Blue long sleeved shirt, school tie, maroon v-neck jumper with embroidered school badge, grey trousers, grey socks, black leather shoes. The tie, jumper, shirt and trousers are available from the Clothing Pool.

#### Sports uniform:

Summer – Maroon raglan polo shirt with gold inserts and embroidered badge, plain maroon shorts, white socks and sports shoes. Shirts and shorts are only available from the Clothing Pool.

Winter - As for summer with the addition of a maroon and gold microfibre jacket with embroidered school emblem and a microfibre track pant. These are only available from the clothing pool.

#### **GIRLS' UNIFORM**

#### Summer:

Cap-sleeved princess-line dress with maroon collar with zip pocket. White ankle socks and black leather shoes.

#### Winter:

Blue, maroon and yellow tartan fabric tunic. Maroon "cross-over" tie. Blue shirt. Navy stockings or long socks. Black leather shoes. Navy slacks may also be worn except on formal occassions. Maroon v-neck jumper with embroidered school emblem and long tie.

#### Sports uniform:

Summer - Maroon raglan polo shirt with gold inserts and embroidered badge, plain maroon shorts, white socks and sports shoes. Maroon netball skirts or 'skorts' can also be worn if desired.

Winter - As for summer with the addition of a maroon and gold microfibre jacket with embroidered school emblem and a microfibre track pant. These are only available from the clothing pool.

Summer and winter uniforms are available from the clothing pool and some uniform shops in Tamworth, who also have available fabric as well as pre-cut uniforms.

#### **CLOTHING POOL**

The clothing pool is situated in the school hall and is operated by the school P&C. It is open each Monday afternoon from 2.30-3.30pm,

and on the first Friday of the month at 2.30 - 3.30pm.

The clothing pool will sell clothes on your behalf for a percentage of each item. When sending clothes in to the clothing pool, please ensure that they are clean and in a reasonable condition. Write your name and address on a slip of paper pinned to each of the uniforms and record whether the item/s are a donation or to be sold on your behalf.

If you are moving away please leave a forwarding address with the clothing pool so that cheques can be sent to you at the end of each year.

#### LOST PROPERTY

Unclaimed and unmarked property is stored on a clothes rack which can be found near the library. Children and parents are welcome to check the rack for missing items. From time to time all clothing is put on display.

Unmarked clothing not collected by the end of each term is washed and given to the clothing pool for resale.

Unmarked lunch containers will be disposed of before they become a health hazard.

Please ensure that all school clothing and property is labelled with your child's full name.

#### CURRICULUM

The K-6 curriculum aims to develop in students:

- Basic skills,
- Respect for learning,
- A positive attitude for lifelong learning.

The NSW curriculum includes six Key Learning Areas:

- 1 English
- 2 Mathematics
- 3 Science and Technology
- 4 History/Geography
- 5 Creative and Practical Arts



6 Personal Development, Health and Physical Education.

#### **HOMEWORK**

Homework is important for students of all ages, as it helps them build on what they have already leant in the classroom, and prepares them for the next stage in their learning.

Homework helps to bridge the gap between home and school it should be seen by teachers, students, parents and care givers as a vital part of the home-school partnership which supports young people while they learn.

#### **RESPONSIBILITIES**

The role of the teacher is to:

- ensure homework is related to the work being done at school
- set homework which allows students to demonstrate what they are capable of, and which challenges them to progress
- give students sufficient time for the completion of tasks
- ensure students are aware of what is expected of them, and how their work will be assessed
- help parents understand what homework is required, and when it is due, through requesting them to sign off their child's work
- communicate with parents about areas of concern related to homework
- assess homework to determine achievement by students



maintain student homework records.

The task of the student is to:

- complete homework within the given time frame
- show their homework to their parents or quardians, and ask them to sign it off.

Parents and caregivers can help by:

- supporting students in completing homework
- providing, if possible, a dedicated place and desk for homework and study
- communicating with teachers about any concerns with homework or their child's approach to homework

#### HOMEWORK HINTS FOR PARENTS

- 1 Don't let homework sessions become a time of family disruption and tension. Work done under such conditions can develop a dislike for school and school work.
- 2 Encourage your child, praise freely and offer constructive feedback.
- 3 If possible, supply your child with a desk/ table in a room away from the distractions of other people, TV etc.

- 4 If helping or supervising your child's homework, choose a time when you can give all your attention to the task, eg. don't try to hear reading over the kitchen stove.
- 5 Keep a regular set time for the homework to be done.
- 6 If any problems at all arise which you cannot resolve, make an appointment to see your child's teacher.
- 7 Homework is not mandatory. A homework agreement is sent home at the beginning of each year.

#### **REWARD SYSTEM**

Nemingha Public School's reward system is designed to encourage students to work hard to develop their understanding, talents and skills.

Teachers will "focus on the processes students use ... their strategies, effort, or choices" (Dweeck, C).

Promoting a positive learning environment and recognising students for their efforts will improve student outcomes.

Our reward system focuses on the following areas:

- Effort
- Academic improvement
- Academic achievement



- Participation
- Regular completion of homework
- Citizenship, fair play and sportsmanship
- Demonstration of a positive attitude and approach
- Concern for the rights and welfare of others at school



Teachers award Dojo points to students as an immediate recognition of responsible behaviour, positive contribution or attitude. Teachers K-6 will keep a visual record in classrooms

of points gained in class, assemblies or in the playground.

Points may be given for a wide variety of reasons, including:

- Effort in class or in reading, maths or other group situations
- Effort to learn new skills sport, dancing, art, etc.
- Exemplary behaviour in the playground
- Weekly spelling test results or improvement
- Completion of homework, assignments and projects
- Participation in a performance or assembly item
- Helping a teacher, student or parent without being asked

The following incremental scale will apply:

K/1/2	3-6			
10 stars = 1 bronze	5 stars = 1 bronze			
	award			
10 bronze awards = 1 silver award				
4 silver awards = 1 gold award				
3 gold awards = 1 service award				

Bronze awards can be immediately given to

students for wearing the correct uniform, helping at an event or before an event, excellent citizenship, etc.

Playground bronze awards will be awarded to all students who are not on a behaviour level each week. Behaviour levels result when students choose not to abide by school rules and instructions.

Bronze awards must be signed and dated by teachers.

All teachers may award bronzes at various times during different school activities to any students from any class.

#### LEARNING DISPOSITIONS

At Nemingha Public School we are committed to providing relevant, engaging and challenging learning experiences for our students. Having witnessed the success of our school's Student Representative Council (SRC), and in response to new professional learning in late 2019, Nemingha Public School took steps to implement a school-wide initiative to develop great learners.

This initiative is based around the question "what do great learners do?". Students were involved in this initiative from the beginning, with the formation of our Think Team. The Think Team, which is a group of 11 students from Year 4 to 6, worked with the support of staff to brainstorm, refine and define seven dispositions which represent the qualities of a great learner at Nemingha Public School.

The Think Team produced these seven dispositions – Curious, Engaged, Brave, Challenged, Collaborative, Determined and Reflective. The dispositions are highly visible elements of our learning environment and are used in many ways to support quality learning and the develop great learners. All classes recognise the importance of these dispositions and their use is celebrated with class points and assembly awards.

Our Great Learner mascot, Quilly, is always on hand to help remind us of the importance of being a great learner and to celebrate our use of these seven dispositions.

#### SCHOOL CAPTAINS AND VICE CAPTAINS

School Captains represent the beliefs and values of Nemingha Public School. They promote the school vision and values for our community.

The role involves leadership, mentoring and the maintenance of an achievable standard to which other students can aspire.

Duties include representing the school at community events, greeting visitors to the school, mentoring junior students and fellow leaders as well as organising and supporting school events.

#### STUDENT REPRESENTATIVE COUNCIL

At Nemingha Public School we believe that students have a voice and are able to make a valuable contribution to their school.

It is important that students be given the opportunity to express their views on issues of concern to them in the school. It is equally important that they are listened to and encouraged to take an active part in promoting the aims and objectives of the school.

Our SRC is based Covey's Seven Habits outlined in the school's Leader in Me program. It teaches 21st Century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.

#### Aim of the Council:

- 1 To develop positive attitudes and to practise good citizenship.
- 2 To promote harmonious relations throughout the entire school.
- 3 To improve student/teacher relationships.
- 4 To improve school morale and general

welfare.

- 5 To provide a forum for student expression.
- 6 To plan special events or projects.

#### How it works:

Each Primary class elects a boy and girl class captain. These will change each term so other children have an opportunity to participate.

Classes will hold short classroom meetings once a fortnight where concerns and ideas are raised and discussed by the class captains. The class captains in turn will attend a SRC meeting held each fortnight with their notes.

During the SRC meetings captains have opportunities to put forward their class ideas and questions to the appropriate councillor. For example an idea for an out-of-uniform day would be directed to the Councillor for Fundraising.

The councillors answer if they are able, or direct it to the appropriate teacher for advice. Classes are able to watch the proceedings, which will be conducted in the hall.

# ELECTION OF SCHOOL CAPTAINS & STUDENT COUNCILLORS

Leadership Roles:

- One boy and one girl School Captain
- One boy and one girl School Vice Captain
- Student Councillors

The process for the election of school leaders



#### **Essential Criteria**

- Shows the ability to make decisions for themselves (without peer pressure).
- Demonstrates exemplary behaviour acts with integrity, honesty and respect.
- Has shown a willingness to be involved in extracurricular activities.
- Displays initiative and works well as a team member.
- Possesses strong communication skills.
   (Written and verbal, reflective listening.)
- Proudly wears school uniform, prepared to wear formal school uniform in leadership role.

#### **Role Description**

- To provide leadership to the school body.
- To represent and speak publicly on behalf of the student body at school functions.
- To represent the school at community functions.

#### Procedures to be followed in Term 4

- 1 At the beginning of Term 4 the class teachers will address the Year 5 group and describe the work of the captains, criteria and the process that will be followed.
- 2 Each Year 5 child is given a nomination form. These are completed as detailed and returned to their class teacher within the specified time frame.

- 3 The Executive Staff and Year 5 Teachers will check each nominee for behavioural patterns over the past year.
- 4 Each nominee will deliver a small speech in front of the Student Council (Years 3-6) and they will vote for eight representatives for the Student Council (four boys and four girls).
- 5 The Principal will meet with the students voted onto the SRC and discuss expected leadership roles for the following year.
  They will be given time to prepare a speech for School Captain to be presented to the school in Term 4 Week 6.
- On a specified day (Week 6 Term 4) each of the nominees will present their speech to the school. Following the presentations of the speeches, all students will vote for two boy candidates and two girl candidates, marking 1 or 2 on the ballot paper. Voting will be secret and the votes will be counted by the Principal and President of the P&C.
- 7 Each staff member will also vote in the secret ballot.
- 8 The Principal and Executive will make the final decision.
- 9 This decision will be announced on Presentation Day.

#### SCHOOL COUNSELLOR

Our School Counsellor attends Nemingha Public School one day each week and is an



#### 2022 SCHOOL TERM

	Commences		Finishes	
Term 1				
• Years 1-6	Tuesday	01.02.22	Friday	08.04.22
Kinder	Thursday	03.02.22		
Term 2	Wednesday	27.04.22	Friday	01.07.22
Term 3	Tuesday	19.07.22	Friday	23.09.22
Term 4	Monday	10.10.22	Monday	19.12.22

integral member of the staff and the Student Welfare team.

School counsellors are responsible for providing specialist psychometric and diagnostic testing as well as advising teachers and parents on the psychological, educational and behavioural difficulties encountered by children at school.

Our counsellor is available to discuss any concerns parents may have regarding their children. Appointments to see the school counsellor can be made either through the front office, the class teacher or the school principal.

#### **LIBRARY**

Each class visits the library for lessons. All children are required to have a library bag, preferably made of cloth with a drawstring to protect their library books in transit.

The stock in the library is an invaluable resource to our school, not readily replaced, so it is appreciated when children have and use their personally labelled library bags. Bags are available for purchase from the school office.

For any further enquires you are welcome to contact your child's teacher.

#### **BOOK WEEK AND EDUCATION WEEK**

Special activities are planned for these events. In recent years there have been open days for Education Week which include a combined scripture service in the school hall.

Displays, open classrooms and morning tea are also organised.

For Book Week we have often involved visiting authors as well as having a book fair in the library.

We enjoy a high level of attendance by parents at this day and it is rare for a child not to have at least one visitor in the crowd. On many occasions uncles, aunts, grandparents and friends also attend. We really welcome this as it reinforces the important place of education in

your child's life.

#### **RELIGIOUS INSTRUCTION (SCRIPTURE)**

Religious Instruction lessons are held each Friday from 12.15-1.15pm. All scripture teachers have written approval to deliver scripture lessons from their respective churches.

All denominations combine for an Easter service (Term 1), Education Week service (Term 3) and a Christmas service (Term 4) at the school.

The children participate in prayers, Bible readings, singing and drama. Parents are encouraged to join us at these services.

#### SCHOOL DEVELOPMENT DAYS

Five days each year are allocated to staff professional development and school organisation. Students do not attend school on these days and are not marked as absent.

The first day of Term 1 is usually an organisational and administrative day. The first day of both Terms 2 and 3 and the last day of the school year are utilised for training, planning, curriculum and school policy development.

Parents are asked to make alternative arrangements for their children's care on these days. Parents are often welcome to attend these days and usually find them informative.

#### SCHOOL PHOTOS

Each year a specialist photographer visits the school to take class, sport and individual photos which may be purchased as a personal record of school days.

Parents have input into the selection of photographer at P&C meetings during the previous year.

#### "MUFTI" DAYS

At the end of each term, and on other selected days, a "Mufti" or out-of-uniform day is held.

Children are able to wear suitable, casual clothing to school and are asked to give a gold coin donation.

The money raised is used in a variety ways including the Year 6 gift to the school, specific student requested purchases (sports equipment) etc.

#### TRAVEL IN PRIVATE VEHICLES

The transporting of students in the cars of other parents, caregivers or volunteers should only occur in those circumstances where there is no feasible option available to provide alternative transportation. This may only occur under the following conditions:

- 1 Written permission from the parent(s) or caregiver(s) of the student(s) being transported is obtained.
- 2 The driver is licensed.
- 3 The vehicle is registered.
- 4 The number of passengers in the vehicle does not exceed the number of seatbelts.
- 5 Car seats are provided for children under seven.
- 6 Current driver's licence and car registration details are sighted by the school prior to giving permission for students to be transported in the vehicle.
- 7 All parents, caregivers or volunteers who transport students in cars have a Working With Children check prior to the event.

#### PICK-UP AND DROP-OFF PROCEDURES

Nemingha Public School is very lucky to have parking facilities not experienced at many public schools.

#### We have:

the drop-off zone directly at the front
of the school which is designated and
clearly marked in yellow, for dropping off
and picking up students. Please observe
a maximum wait time of two minutes.
 Parents using this zone are not to exit their
vehicles. Parents are encouraged to use this



facility where possible – especially in the mornings.

 a parent and visitors car park on the western side of the school which is available for parents to collect their children from, and bring their children to, the grassed area or path at the front of the school office and the library.

Parents may also wish to use this car park when they need to touch base with teachers, visit the clothing pool, visit the canteen or to visit the office.

A disabled car space has been set aside in this carpark.

For safety reasons, children of all ages must be accompanied by an adult in the car park. Please ensure all preschool children and our younger students hold your hand at all times. Parents are encouraged to come into the school grounds to collect their child, waiting in the covered outdoor area in front of the hall.

Carparks are not safe places to have conversations.

All cars must exit this car park by turning left into the the bus bay before turning right on to the main road.

- The back portion of the parents/visitors car park will be open for Friday assemblies and other events where parents and guests are expected in large numbers.
- The car park for Nemingha Public School staff only is situated on the south-eastern side of the school. This area is out of

bounds for students, and parents are asked not to enter or exit the school through this car park.

The speed limit must be strictly observed at all times in areas surrounding the school and while in any car parking area.

No vehicles are to be parked on the footpath outside the car park gates, or on the island between the bus bay and the road.

All parking laws as per RTA signage must be followed.

Smoking and alcohol are prohibited on school grounds - this includes the bus bay and car parking areas.

#### AFTERNOON ROUTINES

- Parents are asked not to wait for their children outside classrooms as this can disrupt lessons and prevent teachers from moving all students to bus lines and the pick up area in a timely manner. Parents are welcome to wait on the grassed area at the front of the school.
- At 3.15 pm the students will be taken by teachers to the canteen area.
- Children waiting to be collected by parents will by supervised by the teacher on early bus duty under the hall COLA.
- We request that all children being picked up are collected by 3.45pm, unless alternative arrangements have been made with the school.





#### **BUSES**

Four buses provide transport to and from Nemingha Public School:

- Calala Lane Bus (Tamworth Buslines): Goonoo Goonoo, Calala Lane, Boronia, Calala Lane, Campbell, Gordon, Melissa, Myrl, Gordon, Campbell, Calala, Osprey, Windhover, Peregrine, Osprey, Calala, Darrell, Panorama, Calala, O'Briens Lane to Nemingha School. Leaves the bus shelter in Calala Lane at approx 8.22am, arrives Nemingha School 9.05am. Leaves Nemingha approx 3.20pm, arrives Goonoo Goonoo Rd approx 3.40pm.
- Loomberah Bus (BusBiz and L A Evans): Monteray Road to Loomberah then to Nemingha. Arrives about 9.05am. Leaves school at about 3.45pm.
- Nundle Road Bus (BusBiz): First run arrives at school at about 8.50am. Second run arrives at about 9am. First run leaves school at about 3.20pm. Second run leaves at about 3.30pm.
- Nemingha/Back Kootingal Road Bus (Tamworth Buslines): Travels along the New England Highway from Nemingha at approx. 8.50am to Kootingal – Denman St - Back Kootingal Road, Brooklyn Park Road, Woodside, Brooklyn Park Road, Back Kootingal Road, Rupari Drive, Adolphus Drive, Back Kootingal Road to Nemingha School at 9.20am. Leaves school at about 3.50pm.

Primary children who live more than 1.6km

from school, and all infants (K-2) children, are entitled to free bus travel to and from school. All children who travel from Nemingha village are entitled to free travel because of the danger to pedestrians on the bridge over the Cockburn River.

Applications will need to be completed online at <u>transportnsw.info/school-students</u>, nominating your home address and which bus company or transport operator the student needs to travel with between home and school.

Please advise the school by 3pm if there are any changes to pick-up or bus travel arrangements.

#### SCHOOL DRIVE SUBSIDY

Parents who drive their children to school because there is no bus service or who drive them more than 1.6km to their bus stop, are entitled to a subsidy.

Apply online at transport.nsw.gov/schooldrive

#### **SPORT**

Nemingha Public School boasts a tradition of producing fine sportsmen and women. Athletes, swimmers, hockey players, footballers and tennis players have represented our school at state level, and have continued success throughout their lives.

Students are placed in one of the four sporting houses for competitions in swimming and athletics.

Wombats - Green
Magpies - Yellow
Emus - Blue
Kangaroos - Red

Kindergarten to Year 2 usually combine to do sport on Fridays during the middle session for 60 minutes, while classes from Year 3 to 6 combine for sport in the afternoon session. During the summer months, sport is held earlier in the day to avoid the heat. A hat must be worn at all times.

Our school swimming carnival is held early in Term 1 at the Kootingal Pool. Results from this event are used to choose a competitive team to participate in the Tamworth Zone PSSA Carnival. Successful students are then able to compete in regional and State carnivals.

Throughout the year, children have the opportunity to be selected for school-based teams in PSSA State Knockout Competitions.

Our school athletics carnival is held at the TRAC during late Autumn and begins with the traditional march past, followed by house competition in most PSSA Athletics events. A school team then participates in the Tamworth District Carnival.

Outstanding athletes can then progress through region to State finals. Our school is also involved in a similar progression for the State cross country championships.

#### **MUSIC**

Music helps us learn as it establishes a positive learning state, creates a great learning atmosphere, focusses concentration, increases attention, improves memory, releases tension, enhances imagination, provide inspiration and motivation and most importantly, adds an element of fun!

Nemingha has an extensive music program providing opportunities for all students.

Private tutors visit the school to provide tuition in string, woodwind, brass, piano guitar, drums and singing. These tutors charge a very reasonable fee for half-hour lessons each week. The tutors will invoice parents direct and payments must be made within the first two weeks of each term.

The school has a small library of instruments available for loan. A deposit of \$100 will be charged on loan of the instrument. This will be refunded on return less any costs of repairs or outstanding tuition fees.

If you wish your child to participate in tuition, please contact the office.

