Nemingha Public School



NEWSLINK

Community • Opportunity • Excellence

Term 3,Week 9 15 September 2022

September	
Friday 16	Willow Tree Horse Sports Cancelled
·	Camp Quality Puppet Show
Monday 19	Parent Teacher Interviews
Tuesday 20	Parent Teacher Interviews
	Didgeridoo Workshops
Wednesday 21	Parent Teacher Inteviews
	State Softball
Thursday 22	Public Holiday
Friday 23	Assembly- Year 1S
	Last Day of Term-School Holidays begin
October	
Monday 10	Term 4 Begins-Students Return
	Year 2 School Swim Program
Wednesday 12	P&C Meetiing
Monday 17	Year 2 - School Swim Program
Tuesday 18	Dance Festival Rehearsal
Wednesay 19	Music Viva- Timmy and Breakfast Band
Thursday 20	Dance Festival
Friday 21	Dance Festival Matinee Performace Yea 3-6
Friday 28	Assembly K/1B
November	
Friday 25	Assembly KR
December	
Friday 2	Presentation Day
Monday 19	Last Day of Term

UNE Discovery Visit



On Wednesday Kieran and Steph from the University of New England came to school to teach everyone about fossils and different rocks. These activities complemented our Science and Technology curriculum and was a belated celebration of Science Week.

With Kieran the students discovered rocks are all around us. He asked them to wonder where rocks come from and why there so many diverse kinds? In this interactive play-based geology activity, students used 3D landscape models of the New England region alongside real specimens to learn about some of the local geological history and how rocks control the way the landscape changes over time. The students learnt about sedimentary geology, erosion and deposition, volcanoes, and igneous geology. They investigated why different rock types of form in different environments, and what we can discover about past environments written in the rocks.

At the hall, the classes worked with Steph to discover how bones and artefacts buried in the earth tell us stories of the past. They saw how they provide us with puzzles and evidence to piece together those stories to make sense of history, and tell us a lot about biology, art, geology, evolution and much more. In the activity students searched for bones from an unknown animal hidden in kinetic sand and worked out which parts of the body they belong to. They made fossil imprints and learnt just how delicate a job it is unearthing these fascinating snapshots in time.

We all had a fun day with real scientists and look forward to working with the Discovery team again next year.

Mrs Leanne Kemp

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Teaching quality is the biggest in-school determinant of your students' progress and achievement.

Skye Davis Principal

Enhancing teacher capabilities is crucial for improved learning outcomes. This claim is supported by evidence that shows that investing in developing teacher capabilities will make a substantial difference to the quality of teaching and therefore the quality of student learning.

One example, at Nemingha PS, is that teachers are currently undertaking professional learning in numeracy, through the Strategic School Support strategy. This professional learning is now focussing on challenging tasks for students, enabling students to unlock their potential, connect ideas together for themselves and determine their own strategies. Students are being challenged and teachers are asking them to plan and describe their strategies, explain their thinking, compare methods with other students and to question other ideas. This approach has seen students engaged and the results are positive.

We are utilising a model called High Impact Professional Learning (HIPL), developed by the department with the aim to continue to support teachers and support staff to strengthen their skills to improve student progress.

With parent/teacher interviews coming up next week, take the opportunity to ask your child's class teacher about the use of these challenging tasks in their mathematics programs and how your child is engaging in the lessons.

The High Impact Professional Learning (HIPL) Model



Gold Awards

Congratulations to these students, who will receive

Gold Awards at our next assembly
- Kaelen Moss





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KR- Wow what a busy Term 3

Wow what a busy Term 3 we have had! Our integrated unit on Gardens has seen us explore the wider environment and we have conducted maths lessons around the garden and used Uno's garden to help support our writing. We made some beautiful spring art works to brighten the school and have started learning some poems and songs to tie our unit together. Our excursion to the Tamworth Show was a highlight and students enjoyed seeing the garden section of the pavilion and the animal nursery.

Mrs Martina Stimson













The following notes have been sent home this week:

All students

- ASCA Rehearsals and Exam Performance
- School Swimming and Water Safety Program Year 2 Students
- Camp Quality Puppet Show
- Parents Teacher Interviews

Can you spot the difference?

One photo shows the rubbish on a Monday whereas the other shows the rubbish on a Tuesday. A fortnight ago, our Environmental Councillors, Kaelan and Lucas, assisted with conducting a Waste Audit for primary students. Hopefully, we can work towards reducing the amount of plastic going to landfill and encourage more students to bring 'Nude Food' lunchboxes every day. *Ms Vanessa Miller*





Learning Opportunities available in high schools



Tamworth High School teacher, Miss Emily Bishop, spoke to Year 5 students last week about high school and how it differs from primary education. Students learnt about digital timetables, exciting elective subjects (such as Forensics and Cheerleading), rules for mobile phone usage and amazing excursions. They were most enthralled to know about the options for sport (such as mountain bike riding, fishing and bouldering) and the different learning options: The 4C Success Program is a class for students who exhibit sporting, cultural or academic gifts or talents; and The Big Picture Academy fosters students to pursue a personal interest project, such as mechanics. Thank you to Miss Bishop for informing our students about the great learning opportunities available in high schools.

Ms Vanessa Miller

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Tell Them from Me Parent Survey



The Tell Them From Me Survey Parent Survey helps to clarify and strengthen the important relationship between parent and school. The surveys are designed to capture opinions about the culture of a school, including insights into parent voice on the school's support of learning and behaviour. This data provides valuable insights that can inform school planning and decision-making. The TTFM Parent Survey is anonymous, voluntary, and easy-to-use.

Just click on the following link and it only takes 15 minutes to complete:

http://nsw.tellthemfromme.com/79rfc

Tamworth Regional Council visit

Stage 3 had a great opportunity to speak with Sam Eriksson from Tamworth Regional Council on Monday, related to our Geography unit. It was a great experience to find out what amazing projects are happening in our region. Our focus is on the Tamworth Regional Aquatic and Leisure Centre and how community spaces are planned and managed. The students were provided with excellent information about the process of these projects.

Mrs Amber McDonald



A message from the Think Team

Every week the Think Team meet to develop ways to promote the Learning Dispositions in our school. Our goal is for all students to use the dispositions in their learning. When faced with new situations, we can use the dispositions to guide our behaviours. For example, when confronted with a problem, we can be brave, determined, curious, engaged, collaborative, challenged and reflective. This term, the Think Team have concentrated on designing interesting articles for Newslink on the dispositions. The students wanted to share their ideas about the dispositions and every week I have been so impressed with the personalised articles they created.

The team have also been planning a lesson on the importance of being a reflective learner to present to each class in the school next term. The students have been working with a partner and will make their way around to each classroom, aiming to encourage students to think about how we can all reflect on our school work to keep improving.

Congratulations Think Team on your efforts this term!

By Mrs Roxanne Harris



Sentral Parent Portal app



All parents would have received an email regarding the Parent Portal Nemingha Public School is using.

Please log on to the Internet and register for access to our Parent Portal.

- You must use a valid email address to create your username.
- Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to a specific child, please enter the access key provided.

If you are having issues logging on or linking a student, please contact the school office for advice.