



Nemingha Public School

NEWSLINK

Community • Opportunity • Excellence

Term 3, Week 8

8th September 2022

Calendar

September

Monday 12	Assembly
Tuesday 13	Didgeridoo Workshops
Wednesday 14	UNE Discovery Bus P&C Meeting
Friday 16	Willow Tree Horse Sports Camp Quality Puppet Show
Monday 19	Parent Teacher Interviews
Tuesday 20	Parent Teacher Interviews Didgeridoo Workshops
Wednesday 21	Parent Teacher Interviews State Softball
Thursday 22	Parents Teacher Interviews
Friday 23	Assembly- Year 1S Last Day of Term-School Holidays begin

October

Monday 10	Term 4 Begins- Students Return Year 2 School Swim Program
Wednesday 12	P&C Meeting

Mural Workshop - Year 6 Mural



There was much excitement last Friday as planning commenced on the traditional Year 6 gift to the school. The current Year 6 students voted at the beginning of the year to present a large, wall mural to the school with a focus on celebrating Kamilaroi/ Gomeroi Country. Faith and Shane from Up & Up Inspirations worked alongside students, staff, parents and community members to begin designing the gift. Workshops were held with all classes to gather ideas about the mural and students shared some great understandings about the local Aboriginal culture. For example, did you know Nemingha is a Gomeroi word meaning place where two rivers meet? Thank you to the parents and family members who joined us for the consultation workshops. We value your input in this project. We are now eagerly awaiting designs and look forward to the mural being painted during Term 4. **Year 6 Teachers**

Nemingha says thank you.

Skye Davis Principal

Every year schools celebrate the vital role played by School Administrative and Support Staff (SASS) right across NSW.

Recognition Week is an opportunity for each school community to acknowledge their efforts and say thank you.

At Nemingha PS we celebrated SASS Recognition Week last week by having a staff breakfast.

Earlier this year I spoke about our office administration staff and the crucial role they play each day in keeping our school running.

This week I acknowledge our school support staff, who play an important role in ensuring students are learning in a safe and supportive learning environment. They can foster positive, trusting relationships with students and improve school climate by encouraging parent and family involvement in their students' education. School support staff can go beyond the curriculum, if needed, by providing resources for families and teachers that address other areas, such as trauma-informed practices and positive behavioural interventions. Because students connect with school support staff on many occasions throughout the school day, support staff can model positive behavior and send positive messages to students as well.

At Nemingha PS we are very lucky to have three full time Student Learning Support Officers who we value very much. Ms Rebecca Wilkinson, Mrs Katie Brown and Ms Teniele Jackson are highly respected and well loved by all students and staff at NPS. We also must mention Mrs Timyka Ogle and Mrs Kate Lye who work casually at NPS in this role also.

NPS SASS staff include

School Administrative Manager - Mrs Toni Thompson

School Administration Officers - Mrs Kayla Wilson,

Mrs Vicki Wilson and Mrs Barbara Levik

(working on our Newslink from Tasmania).

School Learning Support Officers - mentioned above

General Assistants - Mr Robert Baldwin and Mr Greg Hayes



Gold Awards

Congratulations to these students, who will receive Gold Awards at our next assembly

- Ava Genardini - Sebastian Smith

Service Awards

Congratulations also to these students, who will receive

Service Awards: Jake Elwin



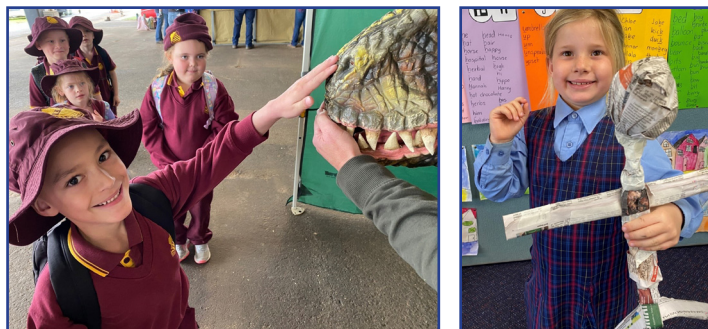
The following notes have been sent home this week:

All students

✍ Camp Quality Puppet Show

✍ Parent Teacher Interviews

K/1B



'We made stain glass cookies. I loved looking through them.' **Rylee**

'Reading with 5S was fun. I loved reading to them in the bath tub.' **Lachlan**

'I liked patting the dinosaur, Rex. He was scary but also cute. He was a little bit squishy' **Zoe**



'I love dressing up and buying a book at bookfair' **Bronte**

'This week I loved making the glass biscuits and using the QR codes for maths.' **William**

The last few weeks in K/1B have been extremely busy. Highlights – Book Week, cooking for National Science Week, reading to 5S and the Tamworth Show. We particularly loved patting the baby animal in the nursery, Rex the dinosaur and brushing the horse. The theme for National Science week was glass. We had our first go of cooking. We made stain glass biscuits. We had so much fun, made lots of mess and enjoyed eating them.

In Drama we have been making puppets and using them to act. We have made paper plate puppets and newspaper people puppets. We have acted out games like hide and seek, what's the time Mr Wolf and handball. We have also been acting out things like going to the park, the pool or the movies. We have really loved this! **Mrs Karyn Barrett**

Fortnightly Focus on Literacy and Numeracy

At school students are engaging with challenging maths tasks to develop their number sense, and skills in working mathematically. Here is a fun activity, for you to share with primary students, from the Everyday Maths Hub.

Mind reading magic?

Magicians are often mathematicians who wear fancy capes.

There are plenty of fun tricks you and your child can work on to amaze your family and friends. Try this one out on your child before using it to surprise and amaze a larger audience.

Things you need: Pen and paper for working out and a Calculator (optional)

The Challenge

Step 1

Ask your child to think of a number, any number.

Step 2

Then ask them to double it.

Step 3

Now add 10.

Step 4

Halve it.

Step 5

Take away the original number.

Step 6

Now tell them that you're going to read their mind using all of your amazing magical powers. Tell them you know the number that they're now thinking of is...5!

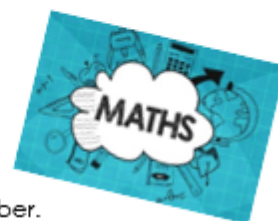
The conversation

Many magic tricks are rich in mathematics. Explore the number magic further by:

- Working with a few different numbers.
- Asking your child to figure out how and why this trick works.
- Creating your own trick that leads to a different solution.

For more amazing number tricks like this, visit NRICH - <https://nrich.maths.org/1051>

From <https://education.nsw.gov.au/parents-and-carers/everyday-maths/resources/mind-reading-tricks>



Think Team -Which dispositions are you using here?

By Lillian Stass

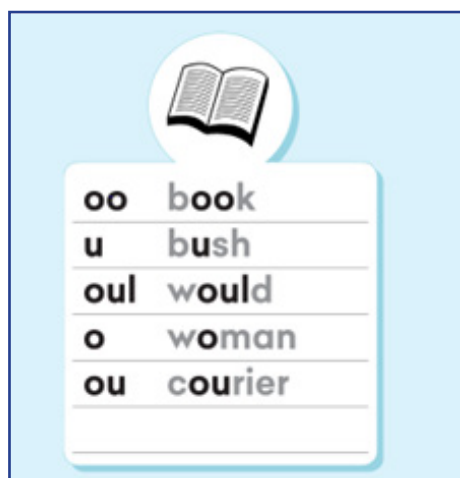


You are walking through a terrifying, dark forest at midnight. CRACK! A branch breaks under your foot. You think to yourself, I'm going to watch my step so that doesn't happen again. You hear a rustle in the bush. Aaahh! You suddenly scream. You take a deep breath, forget about the rustle in the bush and keep walking!

Curious Determination Challenged Brave Collaborative Reflective Engaged

Sound of the Week

I **took** a breath and **pushed** him behind the **bush** with my **foot**, so we **could** hide from the raging **bull**. /oo/ /u/



During Week 9 all of our Year 1 to Year 6 classes will be learning about the different ways the /oo/ sound can be made. The sound box below shows the many ways the /oo/ sound can be made. All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code. Week 9 is Unit 27.

Parent/Teacher Interviews

Monday, 19 September to Thursday, 22 September

You are able to book online through the **Sentral Parent App**.

If you are having issues booking through the App, please contact the school office.

Sentral Parent Portal app



All parents would have received an email regarding the Parent Portal Nemingha Public School is using.

Please log on to the Internet and register for access to our Parent Portal.

- ✓ You must use a valid email address to create your username.
- ✓ Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to a specific child, please enter the access key provided.

If you are having issues logging on or linking a student, please contact the school office for advice.

SHOW ART



Each class entered some show art in the school section last weekend. With over 900 entries this year we were pleased to have 4 students' art work selected for prizes.

Congratulations Thomas Stokes (Yr 1), Pheobe Coxhead and Leo Bridges (Yr 3) and

Kallee Bird (Yr 6).