

Term 4, Week 5

Calendar

November

Monday 14

Tuesday 15

10 November 2022

Year 2 - School Swim Program Kindergarten Orientation 10am-1pm

•	• •
Thursday 17	MADD Night
Friday 18	MADD Night
Monday 21	Year 2 - School Swim Program
Friday 25	Assembly KR
	Kindergarten Orientation 10am-1pm
Tues 22 to	Schools Spectacular
Sunday 27	
Monday 28	Year 2 - School Swim Program

December

Friday 2	Presentation Day
Monday 5	Year 2 - School Swim Program
Thursday 8	Year 6 Farewell
Friday 9	Scripture Christmas Service
Monday 12	Year 2 - School Swim Program
Friday 16	Nemingha's Got Talent
	Last Day of Term
Monday 19	Staff Development Day
Tuesday 20	Staff Development Day

January 2023

Friday 27	Staff Development Day
Monday 30	Staff Development Day
Tuesday 31	Year 1 - Year 6 Return

February

Wednesday 1	Kindergarten Start
Friday 10	School Swimming Carnival

Boundary Rock

Last week our Stage 2 students were given the opportunity to attend an excursion to Boundary Rock, a sacred site near Moore Creek, followed by a walk around the Botanical Gardens. Before entering the area, Len Waters conducted a smoking ceremony, a cultural practice



which involves burning native plants to produce smoke. The smoke is believed to have cleansing properties and the ability to remove bad spirits.

Our group then walked up to the rock, which displays rock art believed to be around 500 years old. The area itself is known to be a meeting place between the Elders of the Gomeroi and neighbouring Anaiwan tribes. Len Waters gave us insightful information about the Gomeroi people before heading to the Botanical Gardens, where he showed us some artefacts. We used ochre to create an artwork and Mark Atkins played the didgeridoo for us. Our students then enjoyed exploring the Botanical Gardens. We would like to thank Len and Mark for sharing your stories with us.

Roxanne Harris



Congratulations to these fabulous students.

Skye Davis, Principal

Lucas Godden, Brodie Bliss, Maximus Thompson, Parker Beaton, Lillian Stass, Anna Pittman, Chloe Myers and Indie Straney should be very proud of

their achievements, being selected as the 2023 Student Representative Council and having the opportunity to run for the 2023 school captains of Nemingha PS.



On Monday, students of Nemingha PS listened to these eight candidates as they campaigned to be school captain of Nemingha PS 2023.

All eight students did a fantastic job addressing their peers, persuading them to vote for them to be our 2023 school leaders. All eight students were terrific role models, speaking clearly and confidently, presenting eight unique speeches with enthusiasm.

After the assembly, students then voted for their choice of captain for 2023. Captains will be announced at our annual presentation day on Friday, 2 December 2022. I wish all candidates the very best of luck and congratulate them all on their wonderful effort.

As I said on the day 'All leaders, do not wear badges, everyone can be a leader' and that is what we encourage at NPS but it is certainly an honour to be voted by your peers into the prestigious position of school captain.

Day 1 Kindy Orientation was a success

23 new little faces walked through the Nemingha school gates on Wednesday. There were a few nerves but lots of smiles and excitement.

We enjoyed playing with playdough, tracing, threading, name writing and painting. Mrs Robinson read us the story,



The Magic Hat by Mem Fox. We made our own little magic hat and loved using these to say the words from the book, 'Magic hat, magic hat, it moves like this, it moves like that.' We ate recess with the big year 5 students before playing a game of Duck, Duck, Goose. The interactive TV was a huge hit, where we showed off our counting and number recognition skills. We all had a super exciting day.

Elise Robinson, Rebecca Wilkinson and Karyn Barrett







MADD Rehearsals

Students have been working hard practising for our upcoming MADD night in Week 6. Not only will there be a range of dance and drama items, but our students undertaking lessons with the Tamworth Regional Conservatorium of Music will also be showcased. The students will be playing in an ensemble featuring violin, cello, piano and the djembe drums. Alwyn, our guitar teacher has put together an item with some of our Year 6 students. The night will see our choir perform and a vocal ensemble has also been formed by the Conservatorium's vocal coach. Thank you to the staff who have been working hard to prepare our _____

items for the performances.

Don't forget to purchase your tickets to our MADD (Music, Art, Dance and Drama) Night performances next week Thursday, 17 November and Friday, 18 November starting at 6.30pm.Tickets available online, purchase through Try Booking, link below or QR Code.

https://www.trybooking.com/CDZKL

Skye Davis and Roxanne Harris



3W Have been BUSY!

This term in English we have been learning about the author Roald Dahl who we are very curious about.

We created a timeline of his life, discussed the books he has written and designed new book covers. During our DEAR time most of us have chosen to read one of his books and we will be able to discuss the book with our friends. In our class time we have been reading some chapters from Charlie and the Chocolate Factory.



We have also been working on our comprehension skills and exploring how we can use our background knowledge of the subject matter to help understand what we are reading.

In mathematics we have been challenged to learn multiplication and the inverse relationship division. We've been doing multiplication mentals activities to start the day and improving on our times to complete them as well as getting the answers correct. We have also been working on area and learning how to calculate the area of different shapes. We have also been challenged completing problem solving and number of the day activities on Friday mornings.

For Sport 3W has been participating in rotational activities with the primary teachers. We will get to enjoy the sports oztag, cricket, softball, newcombe ball and tennis. In PE we have been improving our skipping with a short and long rope.

During library time we have continued to study the CBCA short-listed books. We have been reading David Walliams story Bad Dad. Hopefully we will have it finished before the quickly approaching Christmas holidays.

Everyone is really enjoying learning our dance for MADD night. We also painted some excellent Australian animals with interesting patterns on them. Everyone was determined to be really creative.



Our science topic is Forces. Near and Far' we have and been collaborative when conducting our experiments. Last week we learnt about the force of gravity and did a marble drop and water drop experiment that were a lot of fun.

We all thoroughly enjoyed our excursion last Thursday to Boundary Rock and the Botanical Gardens. We went with Year 4, Mrs Harris, Ms Reid, Ms Webb and Mrs Brown.

Firstly, Len Waters walked us all to Boundary Rock. It was quite a trek to get there. He discussed with us that it was a meeting place for the aboriginal people of the area. There were rock art paintings of emu tracks.

We then went to the Botanic Gardens where we listened to the didgeridoo being played, did a painting with ochre and looked at some aboriginal artefacts,



boomerangs and spears. After that we walked around the Botanical Gardens. Some people did a pretend wedding in the bush chapel whilst others helped Ms Webb to make up some quiz questions to ask the rest of the group. We even got to check out the miniature railway and check out the wild goats that were grazing there. They soon took off when we got closer.

3W has had a fantastic year. We are looking forward to our party day and all the things we still have to learn before the year is over.

Yvonne Webb and Joanne Jones

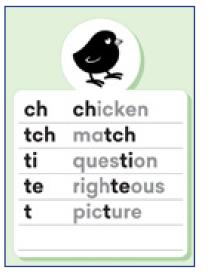
Sound of the Week

During Week 6 all of our Year 1 to Year 6 classes will be learning about the different ways the **/ch/** sound can be made. The sound box below shows the many ways the **/ch/** sound can be made.

Activities at Home

All the students at Nemingha have access to online activities for each sound unit. You can access them at **www. soundwaveskids. com.au** using your child's class code. Week 5 is Unit 32.

Roxanne Harris



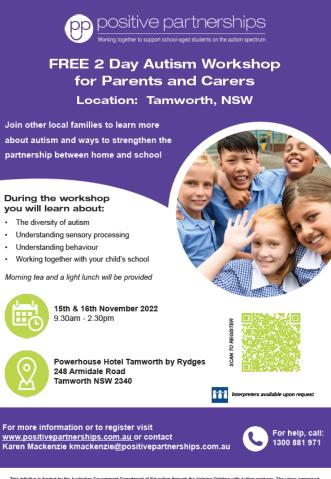
A message from the Think Team

This week the Think Team presented a lesson that they created, on being a reflective learner to all our classes at Nemingha. They created a video showing interviews with students reflecting on their learning. The students then had opportunities to participate in a range of activities based on self-reflection. Congratulations to the Think Team members;

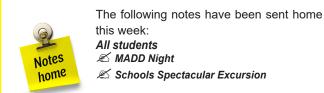
Nicholas Crocker, Cooper Olrich. Lucas Godden. Chloe Myers, Lillian Stass, Hawkins. Heidi Jordi Higgins, Dakota Connors, Pia Flemming and Kaelan Moss for sharing your understanding of the dispositions with the school.



Roxanne Harris



This initiative is funded by the Australian Government Department of Education through the Heiping Children with Autism package. The views expresse within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.



Wise Words.... Fortnightly focus on Literacy and Numeracy Lynne Weis New Syllabuses coming in 2023



Image fromhttps://nswcurriculumreform.nesa.nsw.edu.au/

Kindergarten (K) to Year 2 English and Mathematics are the first syllabuses to be released in the new curriculum. The new syllabuses emphasise key concepts, identify essential knowledge and skills, and include new outcomes to clearly show what is essential learning.

English K-2 shows essential learning, as outlined in the research, for building foundations in oral language, reading and writing. Literature is highlighted as essential in the development of knowledge in English. Listening to and using literature can foster an understanding, appreciation and love of reading. Learning to read includes outcomes in phonological awareness, phonics, vocabulary, fluency and comprehension. There is a strong emphasis on writing to ensure that students have a clear understanding of how to create a sentence.

The Mathematics K-2 syllabus clearly shows essential learning and supports students to make connections across concepts as outlined in the research for building foundations in Mathematics. There is a focus on developing reasoning skills to support a deeper understanding. Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research

Professional learning for teachers this term is focused on 'Quality Curriculum Implementation' and preparation for teaching the new English and Mathematics Syllabuses. We are planning to hold information sessions for parents and carers early in 2023.

Reference: NESA information for parents and carers, http://www. nswcurriculumreform.nesa.nsw.edu.au

Service Awards

Congratulations also to these students, who will receive Service Awards:

- Evelyne Barton