# Nemingha Public School N EVSLINK Community • Opportunity • Excellence

#### Term 4, Week 3

27 October 2022

| Calendar    |                                    |  |
|-------------|------------------------------------|--|
| October     |                                    |  |
| Friday 28   | Assembly K/1B - 2:30 Start in Hall |  |
| Monday 31   | Year 2 - School Swim Program       |  |
|             | ASCA - Parents welcome to attend   |  |
| November    |                                    |  |
| Tuesday 1   | Boys Zone Cricket                  |  |
| Thursday 3  | Year 3 & 4 Boundary Rock Excursion |  |
|             | Girls Zone Cricket                 |  |
| Friday 4    | Edward the Emu                     |  |
| Monday 7    | Year 2 - School Swim Program       |  |
| Wednesday 9 | Kindergarten Orientation 10am-1pm  |  |
| Friday 11   | Ashford Horsesports                |  |
| Monday 14   | Year 2 - School Swim Program       |  |
| Tuesday 15  | Kindergarten Orientation 10am-1pm  |  |
| Thursday 17 | MADD Night                         |  |
| Friday 18   | MADD Night                         |  |
| Monday 21   | Year 2 - School Swim Program       |  |
| Friday 25   | Assembly KR                        |  |
|             | Kindergarten Orientation 10am-1pm  |  |
| Tues 22 to  | Schools Spectacular                |  |
| Sunday 27   |                                    |  |
| Monday 28   | Year 2 - School Swim Program       |  |

#### December

| Friday 2   | Presentation Day             |
|------------|------------------------------|
| Monday 5   | Year 2 - School Swim Program |
| Thursday 8 | Year 6 Farewell              |
| Monday 12  | Year 2 - School Swim Program |
| Friday 16  | Last Day of Term             |
|            |                              |

#### January 2023

| Friday 27   | Staff Development Day  |
|-------------|------------------------|
| Monday 30   | Staff Development Day  |
| Tuesday 31  | Year 1 - Year 6 Return |
| Febuary     |                        |
| Wednesday 1 | Kindergarten Start     |
|             |                        |

# **Dazzling Dancers**

After two postponements due to the pandemic, last week the New England Regional Dance Festival was finally held at TRECC. Our school had three groups perform: Year 2/3

Dance Group performed 'Summertime'; Year 4/5 Dance Group performed 'Friendship'; and Year 5/6 Dance Group performed 'Sky Full of Stars'. We also had four girls, Kaitlyn Hope. Ellie Jones, Stella Bridges and Anna Pittman, dance three routines over the four concerts as part of the Regional Ensemble.



The students' behaviour was exceptional and we were extremely proud of their efforts.



Dance Festival was amazing! We got to do lots of dances and watch some of the other schools perform. We had a really fun time doing something we love and being with our friends. Although we had to practise really hard, it paid off. We learnt that dancing

can build confidence and enjoyed performing for large crowds. By Anna Pittman and Stella Bridges

Thank you to the staff members who assisted during the

week and gave up their evening to supervise students backstage – Mrs McDonald, Mrs Jones and Mrs Davis.

Thank you to the parents for supporting your children to be a part of this wonderful opportunity, especially considering the



challenging circumstances due to the floods. *Mrs Roxanne Harris and Ms Vanessa Miller* 

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# We are after your

#### Skye Davis Principal

Over the last term, we have been planning a mural for our courtyard. This mural was suggested by Year 6 students and they chose to fundraise for it as the Year 6 gift to Nemingha PS. This mural will be one

part of the courtyard beautification project. We are also planning seating and colourful stair raisers (both kindly donated by our P and C).

#### The Mural consultation process:

1. We held a community consultation meeting for ideas

**2.** We engaged Faith and Shane from Up&Up Inspirations to complete the mural

**3.** We held workshops with students and community members to discuss and draw ideas

**4.** Up&Up Inspirations compiled our ideas and provided a draft for staff

**5.** Staff gave feedback and Up&Up Inspirations tweaked their design

#### Next steps:

Our draft mural design is shared with community and the local AECG for feedback

#### Ideas behind the mural:

This is not an Aboriginal artwork but a mural that acknowledges the country that we learn and play on.

Workshops indicated that we were after a natural landscape, featuring the two rivers with the colours of the flag represented and language highlighted.

#### The artists have formulated this design

You can see the colours of the flag represented in the sky (the sun, sunset and the eagle), Nemingha is in the dark green mountain, Yaama maliyaa 'Hello friends' is written on the grass hills. The Peel and Cockburn rivers are meeting, and the footprints say, 'Where two rivers become one, we connect'.

(The two white voids are the windows on the chosen wall)

Please look at the design and let the office or your child's class teacher know of any feedback you have. "I hope you like it as much as we do".

## Congratulations Miss Amy Davidson

It is with bittersweet feelings; I make this announcement. We are very excited to announce that Amy was successful in gaining a permanent position through merit selection at Oxley Vale Public School, starting in 2023. Although we are very happy for Amy as she absolutely deserves this position, we are very sad that she will be leaving the Nemingha team at the end of the year. Amy has worked at Nemingha PS for 4 years and has been an outstanding asset to our school. She is a professional and dedicated teacher who always goes above and beyond. We will miss her smiley face and enthusiastic personality and I am sure you will all join with me in congratulating her on her permanent position.



# **Gold Awards**

Congratulations to these students, who will receive Gold Awards at our next assembly:

- Samuel Porter Rylee Bassingthwaight
- Indie Straney Ollie Stannard-Robinson
- -Thomas Stokes Lillian Stass

# **Service Awards**

Congratulations also to these students, who will receive Service Awards:

- Stella Peters



## 5S Like to be CURIOUS, BRAVE and CHALLENGED...

5S are learning many new things this term across all subjects and are curious and engaged in their

lessons. We have been practising for the MADD night coming up and hope all parents can attend to see their amazing effort in making up their own dance sport. The other exciting activity the students have been involved in is reading and writing with K/1B. Every week the students of 5S visit K/1B to hear the students read, and write about their stories. The students then give feedback for them to improve the next week we visit.





In math I have been learning about math mobiles. Math mobiles are where you have a starting number and then use shapes to

make smaller numbers to equal the starting point. It is using patterns and algebra. Kallie Mitchell

In math I like being challenged and have enjoyed learning about math mobiles and patterns and algebra. I like that we have to figure out, what each of the shape's value will



be and what starting number we will use. I hope we can continue to be challenged in maths because it is fun and engaging. Lucy Jordan



In art we have been painting using colours for the sunset and placing silhouettes about our favourite sport ready for our MADD night. Anabelle Newcombe

In English we have been reading and studying the book Rowan of Rin by Emily Rodda. We have been

writing predictions about the characters and different chapters. I am enjoying reading because it is like a mystery and suspense. **Felicity Rowe** 

I like in art how we got to choose our sport and we have been able to choose our colours and choose to do dot art or solid painting. The background with the silhouettes look amazing.**Leah Rindfleisch** 

In Geography we have been learning about natural disasters and how they have impacted people. I am enjoying the challenge of being a leader of a group and have been learning about the 2015 earthquake disaster in Nepal. Alleirah Passfield

Mrs Kristine Sharkey



We would like to thank all our amazing teachers for the work they do each day, teaching and caring for our students.

# Sound of the Week



I want to play in the playground and then I will have a shower.

During Week 4 all of our Year 1 to Year 6 classes will be learning about the different ways the /ow/ sound can be made. The sound box above shows the many ways the /ow/ sound can be made.

#### Activities at Home

All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code. Week 4 is Unit 31.

Mrs Roxanne Harris



Thank you to everyone who has put their name down to volunteer this Saturday at the Bunnings BBQ. We have had a great response this week and most of the slots on the

volunteer roster are now filled. If you can spare couple of hours in the afternoon the lunch shift from 12:00 - 2:00 and the afternoon shift from 2:00 - 4:00 still need 1-2 more volunteers. Please message Kate Dubois on 0419 815 567 if you are able to help out.



Thank you to our whole school community for supporting our Mango Fundraiser. The Schools Spectacular Team are very grateful for your support.

Mango trays will arrive early December. It won't be long and we can enjoy our mangoes!



 The following notes have been sent home this week:

 All students

 ∠ Edward the Emu

 ∠ Selected Students-Zone Cricket

# SOFTBALL/MODBALL

Anyone in yrs 3-6 interested in playing softball on Saturday mornings 10am please call Cara Cracknell 0429687435

Cost: \$70- Shirt and socks provided.

Requirements: Black shorts, shin pads and mouth guard. Team kit will have gloves and

bats for players to use.



## Musica Viva - Timmy and the Breakfast Band

Last week students got to enjoy and performance by Timmy and the Breakfast band. It was a great performance.







#### REMINDER

There is a two-minute time limit on parking in the "Kiss and Drop" zone, which is clearly marked with yellow paint.

Parents who need to park for a longer time, or who need to get out of their cars, should use the visitor carpark in consideration of other parents.