



Calendar

June

Thursday, 23 June	Tamworth Eisteddfod <i>Choral Speeches</i>
Friday, 24 June	Athletics Carnival
Tuesday, 28 June- Friday, 1 Jul	Dance Workshop <i>Oxley High School</i>
Wednesday 29 June	NAIDOC Celebrations - change of date

July

Friday, 1 July	Assembly <i>Year 4F item</i>
Friday, 1 July	Hockey Program <i>Kinder, Year 1, Year 2 and Year 3</i>
Friday 1 July	Term 2 ends
Monday 18 July	Staff Development Day
Tuesday 19 July	Students return

August

Wed 10 August	P&C Meeting <i>7pm in the staff room</i>
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September

Wed 14 September	P&C Meeting <i>7pm in the staff room</i>
Friday 23 September	Term 3 ends

October

Monday 3 October	Labour Day public holiday
Monday 10 October	Term 4 commences
Wed 12 October	P&C Meeting <i>7pm in the staff room</i>

November

Wed 9 November	P&C Meeting <i>7pm in the staff room</i>
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Clothing Pool - open each Monday, 2.30-3.30pm
and on the first Friday of each month, 2.30-3.30pm
BY APPOINTMENT ONLY
Contact Renae on 0417 029 377



Premier's Spelling Bee

Last week we held our annual school spelling bee.

It was a great activity to encourage students to improve their vocabulary and spelling. There were some tricky words on the day, but all students showed such determination.



Congratulations to our Stage 2 and Stage 3 winners who will represent our school at the upcoming regional final of the Premier's Spelling Bee in Term 3.

Our Stage 2 winner, Emily Crocker, said: "It was nerve-wracking, but lots of fun". Our runner-up, Tilly Khatra, said: "I was really nervous, but I had lots of fun and I'm proud of myself".



It was a fabulous effort from our Stage 3 winner, Pia Fleming, and our runner up Ailie Gibson, who made it through a challenging six rounds.





Choral speaking at Tamworth Eisteddfod

Skye Davis, Principal

Choral Speaking is a melodious and poetic engaging and enjoyable art form.

In choral speaking, students work as a group to form a choir and to explore unison speaking of poetry. Participants develop the effective use of light and shade of different voices to build atmosphere, humour, tension, by blending voices together to entertain an audience. Students create a recital of poems and or prose, creatively linking them through introduction, middle and end. Actions and choreography enhance the performance.

By the time this Newslink goes to print, students in Years K-6 will have participated in the Tamworth Eisteddfod Choral Speaking competition. This is the 74th annual City of Tamworth Eisteddfod. Our own Mrs Kristine Sharkey is the



convenor of the choral speaking competition. Nemingha PS have participated in this competition for a number of years.

Each stage has rehearsed two poems to perform and we know they will do their very best to work as a team and support each other.

Thank you to the teachers for their support in this beneficial learning activity. For our Kindergarten students, this performance will be the first school performance of many and they have done a great job rehearsing their items. Well done everyone.

We will post the results and some photos on ClassDojo.



Public speakers impress

Yesterday our Stage 2 and 3 students participated in our school final for the [NSW Premier's Multicultural Perspectives Public Speaking Competition](#).

For 27 years, this competition has encouraged primary school students to explore ideas of multiculturalism in Australia while they practise their public speaking skills and improve their confidence.

The competition is open to all NSW government primary schools. There are two age divisions – one for Years 3 and 4 students and one for Years 5 and 6 students. Schools can enter up to two contestants in each of the age divisions.

All of our students had prepared wonderful speeches and presented them very well. Mrs Harris was our adjudicator and she had a very tough decision choosing the top two students from each stage.

Our Stage 3 winners were Indie Straney and Chloe Myers and our Stage 2 winners were Tillie Kier and Ellen Holcombe. Well done to all those who participated and good luck to Indie, Chloe, Tillie and Ellen as they progress to the finals for all Tamworth schools.

I would also like to thank Mrs Harris for giving most of her day to adjudicate and Mrs Webb and Mrs Bowman for helping with impromptu preparations.

Nadine Blanch



SOUND OF THE WEEK

I am **strng** and I love to **sing** all my favourite **songs**.
/ng/ /n/

During Week 10 all of our Year 1 to Year 6 classes will be learning about the different ways the /ng/ sound can be made. The sound box below shows the many ways the /ng/ sound can be made.

ACTIVITIES AT HOME

All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code.

Week 10 is Unit 19.



KR learners are *determined*

This term, students in KR have been impressing Quilly with our determination when learning new and exciting things.



In literacy, we have continued to engage in reading groups, learning different reading strategies and beginning to develop our comprehension skills. We have been learning about informative and imaginative texts through our Dinosaur unit. We have been looking at sentence writing and how we can make them more interesting.



During mathematics, we have been building our number knowledge by learning about 'Friends of 10', double number facts and partitioning. We have used the Bee Bots to learn about giving directions.

In CAPA we have been using percussion instruments to learn about beat and rhythm. We played along to [Prodigies – Sweet Beets](#) and have used these instruments to create sound patterns.



KR enjoyed celebrating National Tree Day by planting and caring for our tree in our Nemingha playground. During science, KR have explored the needs of plants and animals. We have learnt about the needs of hermit crabs, our two class pets this term.



During sport, KR were curious about hockey and have been engaged in learning hockey skills.

We have been busy planning our 'One Hundred Day' celebration and look forward to a fun-filled day early next term.

Last week, we engaged in the **determination** launch. We completed four activities led by our 'Think Team'.

The students particularly enjoyed tearing a Minties wrapper to see who had the longest. Some students were determined to try Minties for the first time.

Elise Robinson





Athletics carnivals

Good luck to our students competing in our school athletic carnivals on Friday 24 June.

The K-2 carnival will be held at school and the carnival for students eight years and over will be held at the Athletics Centre.

Look for a full report in next week's Newslink.



Cheaper choices for lunchboxes



Buy in bulk and pack into smaller portions at the start of the week. Great choices include:

- Baked beans, reduced fat yoghurt, rice or corn cakes or tinned fruit in natural juice
- Swap a pre-packaged cheese and biscuit snack for wholegrain crackers and reduced fat cheese
- [Make your own popcorn](#) and pack into smaller snack containers
- Look for specials on Everyday foods like yoghurt, hommus, roasted chickpeas or fava beans. This could be a chance to try something new!



POPCORN RECIPE

Check out the SWAP IT [cost of healthy living](#) video to see just how easy it is to swap and save!

<https://www.swapit.hnehealth.nsw.gov.au/resources/parent-resources/tips/tips-to-save-money/>



Good for kids
good for life



Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collate data on their students who are receiving adjustments to meet additional learning and support needs, in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data must not explicitly identify any student. General information about the national data collection can be found on the Australian Government Department of Education and Training (AGDET) website at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>.

Privacy Protection

The NSW Department of Education follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Clause 52 of the Australian Education Regulation 2013 (Cth) identifies the data NSW Department of Education must provide to AGDET for the NCCD. It includes the number of students at each year of schooling, the number in each category of disability and the number at each level of adjustment. The information is provided as a series of number sets that must not explicitly identify a student.

The AGDET follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided in connection with the NCCD. A public information notice providing students, parents and carers with important privacy information about the data collection is available on the AGDET [website](#).

If you have any questions about the data collection, please do not hesitate to contact the principal Mrs Skye Davis on 67609225.