Nemingha Public School



NEWSLINK

Community • Opportunity • Excellence

Term 2, Week 7 9 June 2022

Calendar

June

Friday 10 June Crazy Hair Day

Soccer Gala Day

First game at 9.30am, please arrive at 9am

Hockey Program

Kinder, Year 1, Year 2 and Year 3

Monday 13 June Queen's Birthday public holiday

Thursday 16 June NSW Premier's Spelling Bee

Friday 17 June North West Cross Country

Hockey Program
Years 4, 5 and 6

Wednesday 22 June Multicultural Perspectives speeches

Thursday, 23 June Tamworth Eisteddfod

Choral Speeches

Friday, 24 June Athletics Carnival

Tuesday, 28 June-

Friday, 1 Jul

Dance Workshop

Oxley High School

July

Friday, 1 July Assembly

Year 4F item

Friday, 1 July Hockey Program

Kinder, Year 1, Year 2 and Year 3

Friday, 1 July NAIDOC Celebrations

Friday 1 July Term 2 ends

Monday 18 July Term 3 starts

August

Wed 10 August P&C Meeting

7pm in the staff room

September

Friday 23 September Term 3 ends

Clothing Pool - open each Monday, 2.30-3.30pm and on the first Friday of each month, 2.30-3.30pm BY APPOINTMENT ONLY Contact Renae on 0417 029 377

Our trip to Canberra

Last Monday, Stage 3 students woke around 6am to travel to school for our Canberra excursion.



We placed our luggage in a line so the bus driver, Mr Alley, could load it onto our double-decker bus. Then we had to see our wonderful teachers Mrs Sharkey, Miss Davidson and Ms Miller to get our names marked off. We said goodbye to our parents and started our long trip to the ACT. Along the way, we stopped to have some breaks. Then we finally arrived at our accommodation.

Ellie and Indie



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Student voice matters

Skye Davis, Principal

We value student voice at Nemingha Public School and it's certainly reflected in our learning dispositions: "Curious, Engaged, Brave, Challenged, Collaborative, Determined and Reflective".

Learning dispositions are characteristics or attitudes to learning

that are life skills. Our seven learning dispositions were introduced in 2020 and are continually referred to throughout the day, assisting each student to demonstrate their engagement and deep understanding.

I enjoy visiting classrooms and observing students challenging themselves in learning activities or demonstrating their curiosity through problem solving. They are often collaborating in groups to complete a task or reflecting on strategies used in a lesson or their behaviour.



Next week our 'Think Team', made up of students and overseen by Mrs Harris, is launching the disposition of "determined". The Think Team has prepared activities for our that cultivate determination. These activities will be student led, allowing opportunities for student leadership and voice. Quilly, our disposition mascot, will be out and about next week, looking out for students

showing determination in their learning behaviours.



Our Student Representative Council is thriving and I have thoroughly enjoyed attending SRC meetings and working with the SRC members to support student ideas and complete student identified tasks and projects. The SRC gives students the forum to voice their views and gives the school valuable feedback when planning for the future.

Student voice helps to build positive relationships. When students believe they are respected and their views are valued, they feel a sense of belonging and a positive school environment and culture is enhanced.

Challenged and determined

Students in 1S have been hard at work learning a range of topics.

In mathematics, the students thoroughly enjoyed surveying K/1B on their favourite fruit. The students loved engaging with their peers and analysing the data.

This term we have been learning how to write a range of persuasive texts. The students designed advisements to persuade people to buy their product. A variety of bright colours, amazing drawings and persuasive language was used.

In sport, we are getting ready for the athletics carnival. 1S have been challenged and determined when learning how to long jump and run in a relay.

We are looking forward to the Eisteddfod with 2H.











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OUR TRIP TO CANBERRA, from page 1

On the first night we visited the Australian Institute of Sport (AIS). We got to try sporting activities such as soccer, rowing, basketball and rock climbing. Unfortunately, Mrs Sharkey broke her arm and had to have a trip to the Canberra hospital.

Kaelan

The next day, we began our Parliament House tour by entering through some fairly cool security. We got to see a Lego replica of Parliament House, which had so many tiny, interesting details. It was like a wonderland.





There are many cool features in parliament but the most surprising thing was the red exit signs in the Senate. Each house was a lot bigger in real life than how it looks in photos.

Nick



Later, we went to the Royal Australian Mint and spent some of our own money. Some of us paid with coins, which were made in that exact location many years earlier! On our tour we saw where the coins were made. It was very fun.

Seth

In the evening, we visited Questacon inside the national triangle of Canberra. The staff members demonstrated scientific experiments and chemical reactions, which we found incredible.

Jiah and Jackson

On Wednesday, the first educational activity was going to the Australian Electoral Commission at Old Parliament House. We watched a video explaining democracy, the voting process in Australia today and how it was in the past.

Hannah







In the afternoon, we visited the War Memorial. After being split into five groups, a guide took us around to learn all about the historical artefacts. Some were from WWI, WWII and other missions. There was a roll of honour, which had all the names of people who had died in war and poppies next to their names.

Kora

We briefly visited Mt Ainsley and looked down at the amazing view of Canberra. You could see all of the places we had visited but the wind was so cold we quickly got back on the bus.

Hayley

Stage 3 enjoyed their final night visiting iPlay. There were dodgem cars and indoor laser tag. We had a great time in Canberra, even though it was fre-e-zing!

Harley and Callan



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SOUND OF THE WEEK

A fly landed on my fries, so I began to cry. /i_e/ /y// igh/ /i/ /ie/

During Week 8 all of our Year 1 to Year 6 classes will be learning about the different ways the /i/ sound can be made. The sound box below shows the many ways the /i/ sound can be made.

ACTIVITIES AT HOME

All the students at Nemingha have access to online

activities for each sound unit. You can access them at www. soundwaveskids. com.au using your child's class code.



Week 8 is Unit 17.

Sunsmart Snippet

What's the UV right now?

Think UV not heat. UV can't be seen or felt and can damage your skin on cool or cloudy days.



Check the SunSmart app everyday to find out your local UV levels and sun protection times to protect yourself from skin cancer.

Remember to SLIP, SLOP, SLAP, SEEK and SLIDE when the UV is 3 or above.















The following notes have been sent home this week:

All students

NPS Canteen Lunch Meal Deal Multiculturalism in Australia

Selected students

North West Rugby Union 7s North West Cross Country

State Rugby League

The North West 11 years team travelled to Parkes this week for the State competition.

Our own Parker Beaton is a part of this fantastic week of rugby league. The North West team won their first game 12-10 against MacKillop, lost the next two and a fought hard in a super exciting game against North Coast, narrowly missing on a win 12-8.



We wish them good luck for the rest of the competition, which concludes today.

Gold Awards

Congratulations to Noah Robinson, who will receive a Gold Award at our next assembly.

Service Awards

Congratulations to Phoebe Coxhead, who will receive a Service Award.

