



Calendar

April

Friday 29 April **Assembly**
Year 5/6B item
2.30pm in the hall

North West Soccer trials

May

Monday 2 May **Canberra excursion information session**
5.30pm in the school hall

Tuesday 3 May **SRC Meeting**
2.05pm in the hall - parents welcome

Thursday 5 May **Mother's Day stall**
See P&C News on Page 4

Friday 6 May **School cross country**
See note on Page 4

Wednesday 11 May **P&C Meeting**
7.30pm in the staff room

Friday 13 May **Zone Netball and Gala Day**

Wednesday 18 May **Come and Try Day**
for Kindergarten 2023 students

**Friday 30 May -
Thursday 2 June** **Canberra excursion**
Years 5 and 6

June

Wednesday 8 June **P&C Meeting**
7.30pm in the staff room

Monday 13 June **Queen's Birthday public holiday**

July

Friday 1 July **Term 2 ends**

Monday 18 July **Term 3 starts**

Clothing Pool - open each Monday, 2.30-3.30pm
and on the first Friday of each month, 2.30-3.30pm
BY APPOINTMENT ONLY
Contact Renae on 0417 029 377

INDUSTRIAL ACTION

Industrial action will take place on Wednesday, 4 May, 2022. More information will be sent home on Friday 29, April, 2022.

Hats on for Easter

Students celebrated Easter on the last day of term by showing off their colourful and creative Easter hats.

It was wonderful to welcome so many parents and family members back into the school for this fun event.

Thanks also to our Scripture teachers for their inspiring words in acknowledgement of the true meaning of Easter.

There are more photos in the gallery on the school's web site.





The importance of Country

Skye Davis, Principal

Welcome back to Term 2. We look forward to a happy and productive term.

Staff returned to school on Tuesday 26 April and participated in Professional Learning on report writing, developing our Strategic Improvement Plan 2022-2025 and training in Welcome to and Acknowledgement of Country with Michelle Clare, Aboriginal Education and Wellbeing Advisor.

This course has been developed to bring awareness, understanding and respect for Country. It aims to support colleagues to develop their understanding of:

1. Cultural practices and protocols of Country
2. Significance of acknowledging Country
3. Differences between a Welcome to and Acknowledgement of Country
4. How to create a personal Acknowledgement of Country.

Staff feedback from this course has been very positive. We discussed protocols, experiences and ways to consult with community. Classes are looking to create their own acknowledgement. If you have any ideas and thoughts about this process, please contact your child's teacher on Class Dojo. Students may share their class discussions with you at home. We hope to highlight the importance of this practice and share our learning with our students and families. Some information from the National Indigenous Australians Agency (NIAA) - https://www.indigenous.gov.au/contact-us/welcome_acknowledgement-country

Welcome to Country: Only traditional owners or custodians of the land on which the event takes place can deliver a Welcome to Country.

Acknowledgement of Country: If a traditional owner is not available to do a Welcome to Country, an Acknowledgement of Country can be delivered instead.

When: An Acknowledgement of Country is usually delivered as part of welcome at meetings, gatherings (such as assemblies) and events.

It should be delivered at significant or large internal meetings or meetings with external participants; e.g. branch meetings, inter-departmental meetings, etc.

It was lovely to celebrate Easter with students and families on the last day of term. Our Scripture teachers conducted an Easter Service in our hall on the day also for students to enjoy.

Thank you to the staff and students who attended the Kootingal ANZAC Service on Monday. Congratulations to Hannah Coxhead, who did a wonderful job at reading the Ode at the ceremony.

Future engineers in 5/6M

During science lessons last term, students were challenged to learn about engineering buildings with earthquake-resistant features.



Students tested their original structures on a purpose-built 'shaking table' and reflected upon the effectiveness of their design choices.

They then needed to make modifications to improve their design and test again. In addition, students were restricted in their use of materials, with a tight budget and there was a competition

to see who could design the tallest building.

After rigorous testing, Jiah and Parker's design won the competition constructing the tallest, most earthquake-resistant building.

Health lessons focused on positive and negative relationships and identifying strategies to strengthen weakening relationships. We learn about different emotions and how individual experiences allow us to interpret situations differently.



We played games of cricket and softball during sport and focused on striking and bowling skills.

Vanessa Miller and Lauren Bowman

SOUND OF THE WEEK

The monkey played the drum - /u/ /o/

During Week 2 all of our Year 1 to Year 6 classes will be learning about the different ways the /u/ sound can be made. The sound box shows the many ways the /u/ sound can be made.

I love eating cinnamon buns in the sun!



ACTIVITIES AT HOME

All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code.

Week 2 is Unit 11.

Gomeri Language and Culture

Last term, four Stage 3 students participated in a Gomeri Language and Culture online workshop run by the NSW AECG (Aboriginal Education Consultative Group) and hosted by Jayden Kitchener-Waters.

Students learnt how to present an Acknowledgement of Country in Gomeri language and how to say many other phrases to use at home and on country.

We hope more students will be able to participate in future Gomeri and language workshops.



Thinking of applying for Year 5 entry to an opportunity class in 2023?

You must apply online at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Wise words ...

a fortnightly focus on literacy and numeracy with Lynne Weis

How to help your kids with talking and listening skills

Use everyday opportunities to talk with and listen to your child as they share things that are of interest or importance to them.

Show your child you are interested in what they are saying when they are speaking by giving nods, smiles, sounds, supportive words and gestures. The positive feedback helps reinforce to them that what they say is important and worthwhile.

If your child has trouble remembering things said to them, it's a good idea to encourage them to repeat in their mind what has been said, then retell it in their own words. Making notes can help if they have to do a task.

If you are planning something such as a party or an outing, try having a brainstorming session with your child. You can do this just by listening and sharing ideas or by writing them down together.

Discuss common dates on a family calendar, such as public holidays, and have your child mark in important events.

From the calendar, talk about days, months and years in relation to events such as birthdays and other special occasions.

When walking or travelling together, talk about street names and the meaning of signs, etc. You could discuss anything known about names and signs encountered (eg give an explanation about how street names may have come about).

From: <https://education.nsw.gov.au/parents-and-carers/learning/english/english-tips/eight-ways-to-help-your-child-with-talking-and-listening-skills>

Uniform reminder

As we head into Term 2, below is a reminder of our winter uniform.

It is expected that the transition will take place over Week 1 and 2, Term 2 and full winter uniform will be worn from Monday Week 3 (the day after Mother's Day).

Girls' uniform

Summer: Cap-sleeved princess-line dress with maroon collar with zip pocket. White ankle socks and black leather shoes.

Winter: Blue, maroon and yellow tartan fabric tunic. Maroon "cross-over" tie. Blue shirt. Navy stockings or long socks. Black leather shoes. Navy slacks may also be worn (not tracksuit pants) with blue shirt and long tie. Maroon v-neck jumper with embroidered school emblem.

Sports uniform

Summer: Maroon raglan polo shirt with gold inserts and embroidered badge, plain maroon shorts, white socks and sports shoes. Maroon netball skirts or 'skorts' can also be worn if desired.

Winter: As for summer with the addition of a maroon and gold microfibre jacket with embroidered school emblem and a microfibre track pant. These are only available from the clothing pool.

Summer and winter uniforms are available from the clothing pool and some uniform shops in Tamworth, who also have available fabric as well as pre-cut uniforms.

Boys' uniform

Summer: Blue short sleeved shirt, grey shorts, black leather shoes, grey socks. Shirts and shorts are available from the clothing pool.

Winter: Blue long sleeved shirt, school tie, maroon v-neck jumper with embroidered school badge, grey trousers, grey socks, black leather shoes. The tie, jumper, shirt and trousers are available from the clothing pool.

Sports uniform

Summer: Maroon raglan polo shirt with gold inserts and embroidered badge, plain maroon shorts, white socks and sports shoes. Shirts and shorts are only available from the clothing pool.

Winter: As for summer with the addition of a maroon and gold microfibre jacket with embroidered school emblem and microfibre track pants. These are only available from the clothing pool.

Gold Awards

Congratulations to Pia Flemming, who will receive a Gold Award, along with the other recipients, at tomorrow's assembly.

SPORT NEWS

Cross country

This year the cross country will be held on Friday 6 May using the Nemingha Hall paddock next to our playground. All students will participate. They will be assembled in classes for the duration of the event to participate in running and cheering fellow students along.

Parents are most welcome to attend and sit on the oval. You may wish to bring a chair or picnic rug as we invite you to join your child for morning tea after the event. Tea, coffee and snacks from our canteen menu will also be available to purchase throughout the morning.

The event will commence at 9.40am with the senior students running and we anticipate the presentation ceremony will conclude at approximately 11.30am.

Karyn Barrett and Vanessa Miller

Netball team

Congratulations to the following girls who were recently selected to attend a netball gala day in the coming weeks.

Annabelle Newcombe	Ava Beaton
Leah Rindfleisch	Pia Flemming
Zoe Gentle	Ellieana Kelly
Georgie Mackenzie	Olivia Earl

Notes will be coming home next week.

Lauren Bowman

Year 6 Raffle

Last term Year 6 ran an Easter raffle to raise money for their end of year gift. We raised \$416.45!

Our winners were:

1st – Orla Flemming	3rd - Amarie Simmonds
2nd- Hayley Broomham	4th – Isabelle Scanlon

Congratulations to our winners and thank you to everyone who bought tickets to support our Year 6.

Year 6 Teachers

THE CON | TAMWORTH REGIONAL CONSERVATORIUM OF MUSIC

Would your child like to learn a musical instrument?

The Con is now offering music lessons during school hours at Nemingha Public School.

Instruments Violin Cello Djembe (African Drumming) Ukulele Clarinet Saxophone Flute Piano	Benefits Increased focus Creates discipline Cognitive development Can reduce stress & anxiety Creative outlet Enjoyment	Contact Us to enrol your child today! P. 6766 6911 E. admin@thecon.com.au  Scan Me
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Instruments are available for hire through the Con or School

SRC News

The Student Representative Council is inviting parents to attend the fortnightly SRC meetings.

Our School Captains lead our meetings and give all students the opportunity to have a voice within our school. Our Class Captains present their class suggestions about ways we can further develop the school.

Our meetings also allow parents to be present during the discussions of upcoming community events and our amazing in school activities.

Our first meeting is Tuesday, 3 May at 2.05 pm in the school hall.

Our School Captains have enjoyed leading our school and SRC meetings in Term 1 and are looking forward to Term 2.

“I have enjoyed running SRC meetings and assemblies every fortnight. I have learnt how to speak in front of the school community and I continually gain confidence. I am looking forward to being involved in all upcoming school activities and representing our school with pride.”

Kora Higgins

“Last term I really enjoyed helping with the SRC meetings each fortnight and speaking at the morning assemblies as well.

“On ANZAC Day this year, I had the honour of speaking the Ode at the Kootingal service and march. I have loved all my roles in the school so far, and I look forward to continuing to represent Nemingha as School Vice-Captain.”

Hannah Coxhead



P&C News

Mother's Day Stall

On Thursday 5 May the P&C will hold the annual Mother's Day stall where children can purchase a gift for their mother or special carer to celebrate Mothers Day.

Each gift will be \$7 and children may purchase multiple gifts. Money will need to be bought to school by Tuesday 3 May and handed to your class teacher.

P&C fundraising working group

The P&C need your help. We would like to set up a fundraising working group.

If you have any new ideas for fundraising activities or would like to get involved in any of our established fundraising events please come along to the Calala Inn at 6.30pm on Wednesday 4 May. You can get involved as much or as little as you like.

P&C fundraising benefits your children as it goes towards new school resources, bus travel for excursions and financial support for our school community.

For further details or to RSVP please call or message Kate on 0419 815 567.