



## Calendar

Subject to change with ongoing COVID restrictions

### August

Thursday 19 August Pie Drive collection day

Friday 20 August Assembly - note change of date

### September

Wednesday 1 Sept Closing date for Pie Drive orders (see note on page 3)

Wednesday 8 Sept P&C General Meeting  
7pm

Thursday 9 Sept Pie Drive collection day

13-17 September New England Dance Festival  
Capitol Theatre

Friday 17 September Assembly  
1/2M Item  
2.40pm in the school hall

Friday 17 September Term 3 ends

### October

Monday 4 October Labour Day

Tuesday 5 October Term 4 commences  
Students return

Wednesday 13 Oct P&C General Meeting  
7pm in the staff room

Friday 29 October Assembly  
K/1R Item  
2.40pm in the hall

### November

Tuesday 2 November Kinder Orientation  
9.30am-12 noon

Wednesday 10 Nov Kinder Orientation  
9.30am-12 noon

Wednesday 10 Nov P&C General Meeting  
7pm in the staff room

Friday 19 November Kinder Orientation  
Assembly  
K/H Item  
2.20pm in the school hall

### December

Friday 3 December Presentation Day

Clothing Pool - open each Monday, 2.30-3.30pm  
and on the first Friday of each month, 2.30-3.30pm

## Lessons in hope from tragedy



On Friday, 6 August, it was the 76th anniversary of first atomic bomb being dropped on Hiroshima.

According to an ancient Japanese legend, folding 1,000 paper cranes gives a person a chance to make one special wish come true.

Mrs Sharkey shared her knowledge and photographs of the Hiroshima and Nagasaki bombings as well as reading Sadako and the 1,000 paper cranes.

Students in 4/5S, 5/6M and 5/6B have been so inspired by her story that we are working hard to create 1,000 paper cranes to send to the Children's Peace Memorial in Japan.



# Rising to the challenge

Leanne Kemp, Relieving Principal

**As you have all seen in the media we are currently under stay-at-home restrictions which were introduced from 5pm Monday 9 August, and hopefully this will end at 12.01am on Tuesday 17 August.**

Current learning-from-home materials and resources were shared with all families, and teachers are doing a wonderful job keeping in touch with their students via their daily Dojo messages. Please do not forget to "like" the daily posts so we can see if you and your child have accessed this resource.

I would like to share this email we received from Katrina Higgins:

Hi Leanne,

I would like to take this opportunity to congratulate Nemingha Public School on the way they have conducted themselves during lockdown. Parents have received clear, consistent communication through all channels in a timely manner.

Mrs Webb and Ms Barrett have both sent encouraging, positive, kind, supportive face time videos to both of their classes this morning. I watched my children's face light up as they both watched their videos, I also noticed as both children calmed and felt supported by their teachers even from remote learning.

As an essential worker who has been given the opportunity to work from home I was concerned at how I would be able to complete my full day's work, support three children through learning and have faith in my internet connection as all devices connected at once.

Yesterday we received notifications on three different platforms advising parents that we could collect booklets for our children from the school in a contactless manner this morning, as I pulled up I could not believe how well organised the process was. Each parent stayed in their car until the parent before them hopped in their car, Miss Douglas stayed socially distanced the whole time, she sanitised her hands each time and was so pleasant. The tubs were

well organised which meant our time at the school was under two minutes.

Nemingha School thank you! Thank you for continuing to educate our children whilst keeping the Community safe and with kindness.

**Katrina Higgins**

Community Engagement Coordinator Joblink Plus

Thank you, Katrina, for your lovely words of support. On reading this to the staff they all had huge smiles on their faces and it certainly put a spring in their step knowing that their forward planning and support of the children and families in their classes did not go unnoticed.

As updated on our communication platforms many events have been postponed due to the stay-at-home orders. While being placed on Level 4 restrictions the following events cannot take place at present: music tuition, scripture, school photos (Tuesday 10/8), soccer gala day (Thursday 12/8), 3W assembly (Friday 13/8), Zone Athletics (Friday 20/8), Stage 2 Pillowcase project (Wednesday 25/8) and Canteen and Clothing Pool (Friday 13/8 and Monday 16/8). We will inform you of the new dates as soon as they are passed on to us. Thank you for your understanding.

When our students return to school we will be reminding them at morning assemblies of good hygiene practices, which will also be implemented in the classroom including:

- ✓ wash hands frequently with soap and water before and after eating and after going to the toilet
- ✓ cover your nose and mouth when you cough or sneeze
- ✓ avoid touching your face
- ✓ limit physical contact when greeting people

Our current situation may be challenging, but we all live in an incredible country and we will get through this together. Take care everyone and stay safe.

## Gold Awards

Congratulations to recipients of Gold Awards at the assembly currently scheduled for 20 August (Week 6):

- Parker Beaton
- Alex Mackenzie
- Ruby Turner
- Pippa Geddes

- Darcy Benson
- Ava Genardini
- Heidi Hawkins
- Lillian Bracken

## Service Awards

Congratulations to Zoe Gentle and Lucas Godden who will receive their first service award.

# Getting their teeth into travel

This term Stage 1 have been 'tripping around', as part of our English unit. We have been looking at different journeys in books and exploring the language used to create images through text.

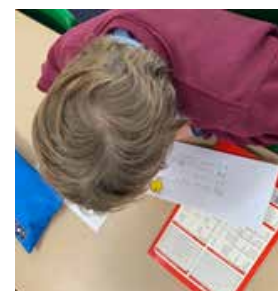
Students in 2D have been using their fabulous writing skills to draft and publish letters to the Tooth Fairy. During literacy we have been reading the book *I Lost My Tooth in Africa* by Penda Diakite and illustrated by Baba Wagué Diakité. We began by exploring some of the different cultural traditions when children lose their teeth. Students were particularly interested to learn that in Africa children get a chicken instead of money when they lose their tooth!

We then received a letter from the Tooth Fairy asking for some help, as she is running out of storage for all the teeth that have been collected. Students had to draft their letter to the Tooth Fairy, providing some great ideas for what she should do with all the teeth she collects. We then used our editing skills to publish our letters and



address the envelopes ready for the post man to collect and send away to the Kingdom of Wisdom.

Now that we have sent our letters, we are patiently waiting to see if the Tooth Fairy sends a reply.



All students have been curious and engaged during these lessons and looking forward to continuing to explore other texts and text types in the duration of the English unit.

**Breanna Pendergast**

## Pie drive postponed

**Due to current lockdown we have decided to postpone our P&C pie drive fundraiser to next month to help with the logistics of safe ordering, delivery and collection.**

We have now booked in a delivery date of Thursday 9 September. The pick-up location will be advised in the week prior depending on what COVID restrictions may be in place at that time. The new date for final orders to be made is Wednesday 1 September.

All orders that have already been placed have already been collated and will be added to the September order. Any additional orders can be made on a new form. Orders can continue to be emailed to the P&C pie order email address and money deposited directly into the P&C account. Once students are back at school cash orders can also be sent back to school for collection by the classroom teachers.

Thank you for supporting this initiative this year and hopefully the extra time will allow you and your friends and family a bit more time to place orders for some delicious treats from Watson's Bakery.

**Kate** (P&C Fundraising Coordinator)

## SOUND OF THE WEEK

**Vase in a van – /v/, /v/, /v/ and water on a web – /w/, /w/, /w/**

During Week 6 we will be investigating two different sounds. We will be learning about the different ways the /v/ and /w/ sounds are made. The /v/ and /w/ sound boxes show some of the ways these sounds are made. For even more options have a look online for the extended sound box.

### TIPS FOR KIDS

#### Vase in a van

- ★ Use your bunny-rabbit teeth.
- ★ /v/ is a noisy, blowy sound, so use your voice!
- ★ If you are saying /b/, use your top teeth instead of your lips.

#### Water on a web

- ★ Your lips should look like they're whistling.
- ★ Make sure you open your lips quickly.
- ★ /w/ is a noisy sound, so use your voice



### ACTIVITIES AT HOME

All the students at Nemingha have access to online activities for each sound unit. You can access them at [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au) using your child's class code. Week 6 is Unit 26.





**NEMINGHA PUBLIC SCHOOL**

Community • Opportunity • Excellence

# Home Learning

## A DAY IN THE LIFE OF AN NPS HOME LEARNER

The staff at Nemingha Public School think everyone working at home is doing a fantastic job.

We are all currently working in an unfamiliar environment where a very small number of students are at school and the majority of our learners are working at home either online, through printed booklets or a combination.

This pamphlet aims to help you and your family make the most of your learning time at home.

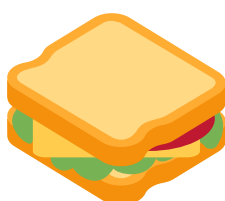
**Keep doing your best  
and remember at  
Nemingha Public School 'We Care'.**

## Take a Break

Remember to take regular breaks between your learning activities, just as you would at school.

In the timetable outlined in this pamphlet, we suggest you have recess at 11am and lunch at 1pm.

Help to prepare something healthy to eat. Don't forget to drink plenty of water - your brain needs it.



## Key Learning Time

9 - 11 am

School based lessons - these are prepared by your teacher and shared as either a booklet, Google Classroom, ClassDojo or a combination.

These activities are the most important part of your day. They will be based on **READING, WRITING, SPELLING and MATHS**.

Complete this work **FIRST**.



**View your teacher's morning  
message on ClassDojo.  
Then get to work.**



11:30 - 1 pm

## Creative Activities

**CREATING** - Art and craft activities, drawing, LEGO, colouring in, playdough

**READING** - Library activities from Mrs Jones, Audio books, novels, ABC listen, story books

**PE** - Walking the dog, dancing, bike riding, soccer, Cosmic Yoga, trampoline

**GAMES & PUZZLES** - cards, Yahtzee, crosswords, board games



**\*WHOLE SCHOOL PROJECT** - a creative project shared with families by Mr Jackson

## Online and Practical Activities

2 - 2:30 pm

**Suggestions from your friends** - last term some of your friends said they had been doing these activities in the afternoon.

**ZOO EXPERIENCES** - online zoo visits, live animal feeds

**DOCUMENTARIES** - online videos e.g. Cirque du Soleil, reptile park, streaming services such as Netflix or Stan

**HOUSEHOLD CHORES** - cooking, cleaning, sewing, gardening, helping family

**EXTRAS** - Your Teacher and your friends may suggest some other ideas during the term.



## Keep being Great Learners!

