



Calendar

June

Wednesday 23 June	Mufti Day <i>Crazy hair and socks</i> <i>Gold coin to fundraising for the Year 6 gift to the school</i>
Friday 25 June	School Athletics Carnival <i>TRAC</i> Term 2 ends

July

Monday 12 July	Staff Development Day NO STUDENTS
Wednesday 14 July	P&C General Meeting <i>7pm in the staff room</i>
Tuesday 13 July	Students return for Term 3
Friday 23 July	Assembly <i>2D Item</i> <i>2.40pm in the school hall</i>
Monday 26 July	Teach Your Dinosaur Science

August

Tuesday 10 August	School Photos
Wednesday 11 August	P&C General Meeting <i>7pm in the staff room</i>
Friday 20 August	Assembly <i>3W Item</i> <i>2.40pm in the school hall</i>

September

Wednesday 8 Sept	P&C General Meeting <i>7pm in the staff room</i>
13-17 September	New England Dance Festival <i>TRECC</i>
Friday 17 September	Assembly <i>1/2M Item</i> <i>2.40pm in the school hall</i>

October

Friday 17 September	Term 3 ends
Monday 4 October	Labour Day
Tuesday 5 October	Term 4 commences
Wednesday 13 Oct	P&C General Meeting <i>7pm in the staff room</i>

Clothing Pool - open each Monday, 2.30-3.30pm
and on the first Friday of each month, 2.30-3.30pm



Nemingha learners love a challenge

Last Thursday Quilly set our great learners a challenge to launch our fourth learning disposition – **CHALLENGED**.

The students all worked in mixed groups, with our older and younger students all working together in small teams.

The challenge was to build the tallest self-supporting tower possible using only newspaper and tape. The day was a success with over seventy towers being built and all students being challenged in different ways.

When great learners are challenged they need to step out of their comfort zone, be ready to find things tricky and stretch their thinking.



Social media

Leanne Kemp, Relieving Principal

As of 2019, there were 3.48 billion people using social media, according to 'We Are Social'. Google dominates the most-visited-sites rankings but social media sites see a huge share of time spent online by internet users.

Today's children do not know a world without online technology. That's not all bad because as we have found out during COVID-19, social media can help children connect with each other, it can make the world feel smaller, and it can offer ways to find others who share common interests and concerns.

But those benefits do come with plenty of challenges. Many of our children obsess over FOMO (the fear of missing out) on social opportunities and experience increased anxiety levels as they compare themselves to idealised images of their peers. There are age limits on many social media sites for this very reason.

Digital technology plays a huge part in our lives. It allows us to connect with family and friends. This is among many of the positive things social media brings to our lives but along with the positive comes the negative. Cyberbullying is a significant negative if we don't regulate usage or "check in" with our children.

So here are some tips for parents to help their children navigate social media.

- ✓ Review your child's privacy settings. It's important for children (and parents) to know with whom they're sharing information.
- ✓ Monitor your child's activity. That doesn't mean spy, but they should know that parents are aware of and care about, what they're up to.
- ✓ Talk to your children about what they're seeing online. Listen attentively and if problems arise, devise solutions together.
- ✓ Check in with your child about what apps they are using. Monitor their behaviour to see if they are either being cyberbullied or perhaps being a part of cyber bullying. Regularly talk to them about their behaviour around this technology.

- ✓ Model good device behaviours for your kids.
- ✓ Use apps that let you control or monitor your children's usage.

Next term we will conduct workshops with Constable Michelle King from Tamworth Police Station on social media for Years 4 to 6. It is hoped this will make children aware of the positives and negatives of using social media and strategies for dealing with situations that they feel uncomfortable with.

In the age of social media schools are somewhat limited in dealing with undesirable behaviour online as most of it happens out of school.

We ask that students drop their mobile devices off at the front office when they arrive at school. They are kept in a locked case until they are delivered to the students at the end of the day. This ensures that students aren't on their personal mobile appliances during school time and are not to use the device at all while on school property.

Working together allows our children to feel safe in this ever-changing technological world.

COVID-19 testing

NSW Health has requested that parents and carers should not send children to school if unwell, even if they have the mildest flu-like symptoms, and should arrange for testing for COVID-19.

Students with flu-like symptoms need to provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school.

If a student is absent for more than three days without a medical certificate, this will be recorded as unauthorised absence and be followed up by the school.

Yama!

Last week Years 1 and 2 were visited by Michelle from the Opportunity Hub who taught them about local Aboriginal history as part of their history unit.

Michelle shared with us a variety of Kamilaroi words and showed us some artefacts such as digging sticks, boomerangs, shields and even a child's toy.

We especially liked feeling the possum skin, which was used to keep the babies warm.

Thank you, Michelle and the Opportunity Hub for organising such an engaging lesson for us.



5/6B Spotlight

Going ... going ... where has this term gone?

We've been looking at persuasive texts this term and the disposition **Engaged**. Our class got quite a shock this week,



we discovered our chairs stacked themselves up overnight, wrote us a letter and barricaded themselves into a small room, refusing to come out. The letter explained how they had had enough of being dragged about, being left untucked and how unsafe they felt with us swinging on them. We worked hard writing back to the chairs convincing our chairs to come back to us. Most of

our chairs were thoroughly convinced to come back to let us use them again.

Challenged, yes, we can tick this disposition too. We love hands-on maths activities. One of our favourites was planning our own holiday with a budget of \$2,000. Some needed to work out how to spend their money more wisely and found creative ways to save.

Ask your child to teach you how to play one of our favourite games:

- 1 through 6 challenge
- Dicey addition

In science, with Mr McDonald, we have been learning about states of matter. We have discovered that solids, liquids and gases behave the way they do because of how close together their particles are, and how strong the bonds are between each particle. During history lessons we have been learning about significant events in Australian history and the impact of colonisation on Aboriginal people.

During PDH, we've been very **curious** learning about the effects of smoking. We worked collaboratively making posters encouraging and explaining the benefits of quitting smoking.

We have been very lucky to enjoy a variety of activities this term. There have been lots of sporting opportunities, Stephanie Alexander Kitchen Garden, Snake Tails, a visit from the Rural Fire Service, and Life Education van (we all



loved spending time with Harold). Last week we performed at the Tamworth Eisteddfod with 4/5S and 5/6M. We received some lovely feedback from the adjudicator, won a trophy and left feeling very proud of ourselves.

SOUND OF THE WEEK

Pretty, pink pig - /p/, /p/, /p/ & Rusty robot - /r/, /r/, /r/

During Week 10, we will focus on two sounds. We will be learning about the different ways the /p/ sound and /r/ sound are made. Week 10's sound boxes show different ways these sounds can be made.

TIPS FOR KIDS

Pretty, pink pig

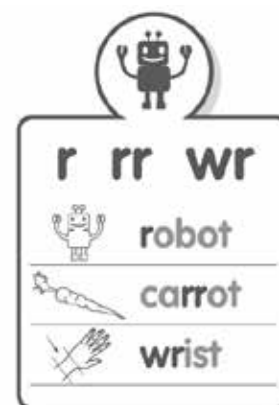
- ★ Let your lips pop open like popcorn.
- ★ /p/ is a quick, quiet sound.
- ★ If you are saying /b/, turn your voice off for a quiet /p/

Rusty robot

- ★ Your tongue should curl backwards like a wave.
- ★ /r/ is a long, noisy sound, so use your voice!
- ★ If you're saying /w/, use your tongue instead of your lips.

ACTIVITIES AT HOME

All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code. Week 10 Term 2 is Unit 20.





New art competition

After a successful Term 2 art competition, the SRC will be running another school art competition over the holidays.

All students from Kindergarten to Year 6 are invited to create a beautiful picture or craft work at home to enter. The theme is "Tokyo Olympics", which could include artworks inspired by Japan, a sport, the Olympic flame, national flags or about countries uniting.

All work is to be original and completed by the child. A3 paper is the largest size and could include a variety of mediums (paint, weaving, sculpture, digital, photography, sketching, etc.). They may be handed into 5/6B (Mrs Barrett's room) by Friday 23 July (Week 2) and will be judged by Mr McDonald, Mrs Holcombe, Beau and Sophie (SRC Councillors for Culture).

The winners will be announced at the Monday morning assembly on 26 July (Week 3). The four artworks selected by the judges will be displayed in the office foyer with the artist's name and a brief description of their artwork.

Vanessa Miller

Staffing Term 3

Mr Jackson is continuing in his relieving position as Director, Educational Leadership into Term 3.

This means both Emily Holcombe and Leanne Kemp will continue in their relieving positions at school to ensure there is continuity in all school processes. If changes to staffing occur later in the term, families will be notified in Newslink.

Softball success

Congratulations to Georgia Scanlon and Lillian Bracken on their success at the recent North West softball trials.

Both girls were successful in being chosen for the team and will represent North West in Camden in September. Well done girls.

CRAZY HAIR AND SOCK DAY



Next Wednesday 23 June SRC have organised a crazy hair and sock day. All students are encouraged to have 'crazy' hair and wear brightly coloured socks, odd socks or unique socks with their school shoes and winter uniform. We ask that students donate a gold coin on the day to raise funds for the Year 6 gift to the school.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



The following notes have been sent home this week:

Selected students

North West finals day of Classic Shield rugby league

Notes due Friday 18 June

Debating teams

Premier's Debating Challenge, Armidale, 14 July

Notes due Monday 21 June