



Calendar

May

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| Friday 7 May | Assembly 4/5S Item <i>2.30pm in the hall - note change of time</i> |
| Monday 10 May | Life Education Van |
| 11-13 May | NAPLAN <i>for students in Years 3 and 5</i> |
| Wednesday 12 May | P&C General Meeting <i>7pm in the staff room</i> |
| Friday 14 May | School Cross Country |
| 17-20 May | Canberra Excursion <i>Year 6 students</i> |
| Thursday 27 May | Zone Cross Country |

June

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| Wednesday 9 June | P&C General Meeting <i>7pm in the staff room</i> |
| Friday 7 June | Assembly <i>4F Item</i> |
| Friday 11 June | Staff Development Day <i>2.40pm in the school hall</i> |
| Monday 14 June | Queen's Birthday holiday |
| 16-18 June | Years 3 and 4 Aussie Bush Camp excursion |
| Friday 25 June | Term 2 ends |

July

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| Monday 12 July | Staff Development Day |
| Wednesday 14 July | P&C General Meeting <i>7pm in the staff room</i> |
| Tuesday 13 July | Students return for Term 3 |
| Friday 23 July | Assembly <i>2D Item</i> <i>2.40pm in the school hall</i> |
| Monday 26 July | Teach Your Dinosaur Science |

August

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| Tuesday 10 August | School Photos |
| Wednesday 11 August | P&C General Meeting <i>7pm in the staff room</i> |
| Friday 20 August | Assembly <i>3W Item</i> <i>2.40pm in the school hall</i> |

Clothing Pool - open each Monday, 2.30-3.30pm
and on the first Friday of each month, 2.30-3.30pm

Focus on leadership

On Tuesday 4 May the School Captains, Vice Captains and Year 6 SRC students attended a GRIP Leadership conference.

Students enjoyed the interactive and hands-on learning experience focusing on how to improve their leadership skills.

The Student Representative Council is excited to use these newly learnt skills to further enhance their leadership skills and support all students at Nemingha Public School.



Miss Elle Fogarty

In a session called It's My Time the SRC students identified their talent and interests. The day highlighted the importance of making a difference and discussing how experience is a key element to great leadership. The GRIP leaders showed us a couple of video clips and a few characters to focus on. With those characters we had to figure out what talent they portrayed and how they are great leaders.

In the second session we did an activity called Time To Take Responsibility. In this, we went through the three steps of being a responsible leader. These were: following through on promises, doing what is right and putting others first. We also discussed what leaders would say in certain situations and what we would do.

Summar Barnett and Josie Murdoch

In the final two sessions we learnt to share our ideas and have a go at whatever tasks we are faced with. We also learnt how to make a plan and how to present it to a teacher or a staff member at our school. We were guided by the instructors on how to make an effective plan when we have a new idea.

A main point we discussed was that you should always try to fix a problem or stand up and let your idea be heard. An example of this is, if it was a rainy day at school and everyone was in the library, you could bring out some games to play or host a Uno tournament.

Sophie Cleal and Evie Thorton

Pride in our young leaders

Leanne Kemp, Relieving Principal

I am very proud of the 2021 school leaders. Summar Barnett, Cooper Godden, Josie Murdoch and Alex Mackenzie. Along with the House Captains and Vice Captains, they have shown maturity and compassion; they are respected by not only their peers but also by the staff.

During playground duty I watch the students in the playground and I'm amazed at the dynamics involved. Some children seem to get along with others, some seem to play more on their own, and others seem very nurturing.

I ask myself at times "Can I pick tomorrow's future leaders out of the bunch of children playing?" It's not necessarily the bossy ones that you pick. Some of the world's greatest leaders were not the over-confident children that you might have thought.

Leadership is not just about being the one telling others what to do. While that may be a part of what leaders do, it only works well after they have earned the trust and respect of others. Trust in others ensures others trust you, as respect in others ensures others respect you.

This week at Monday morning's assembly the school was introduced to the Term 2 class captains. These students were inducted to this role by Mr McDonald and received their badges from their Term 1 counterparts.

Our new captains are:

- 3W - Georgie Mackenzie, Toby Smith
- 4F - Lillian Stass and Ryan Tongue
- 4/5S - Indie Straney and Beau Williams
- 5/6M - Addisyn Brooks and Harley Lye
- 5/6B - Kora Higgins and Joel Rainbow

The Student Representative Council and staff will work with these students to ensure student voice is being shared throughout the school. Our SRC is a wonderful way to

provide leadership skills to all primary students. Those who do not take on a role are given the opportunity to participate in meetings and discuss the ideas put forward by the committee members.

"A leader is one who knows the way, goes the way, and shows the way."

John Maxwell

On Tuesday the Year 6 members of the SRC joined Miss Fogarty at the Town Hall to participate in a presentation delivered by GRIP leadership. The GRIP Student Leadership Conference

concentrates specifically on training student leaders for their role as school leaders. The style, topics, and content of the conference all focus on what the students can do right now. The goal of the day is that student leaders leave the conference with a clear vision, a solid understanding and dozens of ideas for their time as a leader.

Our school also provides leadership opportunities to students as part of the **Think Team**. These students visit classrooms to deliver a message about the current learning disposition. In the coming weeks our Think Team will be teaching the whole school about our third disposition; the disposition of "Brave."



Everyone looks forward to visits from Quilly and the Think Team and as a staff we feel that by having the students deliver these important messages it allows for greater engagement and understanding by all.

In the olden days

This term Stage 1 have been learning about local history with a focus on Nemingha School.

We were lucky enough to have Mr Allan Moss and Mrs Doreen Pascoe come and talk to the children about their time at Nemingha School. Mr Moss and Mrs Pascoe are brother and sister and they attended the old Nemingha School as children.

The children were full of wonderful questions about what school was like "in the olden days". They learned that there were no worksheets and no smart boards, that they used a special type of pen and an ink well. They had a wood fire in the classroom and if they were naughty they might get the cane.

Last week the children also went on a walk to visit the old school and Mr Ted Gardner allowed us to wander through the grounds and observe the old buildings and other artefacts.

We are so lucky to have such a wonderful community here at Nemingha!

Gold Awards

In addition to those listed in last week's Newslink, the following students will be receiving well-deserved gold awards.

Congratulations to:

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| ● Ava Genardini | ● Valentina Lye |
| ● Ivy Nagle | ● Chloe Myers |
| ● Orla Flemming | ● Jake Elwin |
| ● Oliver Pittman | ● William Elwin |
| ● Chloe Kenyon | ● Joshua Moss |
| ● Ellie Jones | ● Brandee Young |
| ● Hugh Sartori | ● Cooper Porter |



Teacher Appreciation Week

What is Teacher Appreciation Week?

Teachers play a critical role in educating and shaping children. Teacher Appreciation Week is a week-long celebration in recognition of teachers and the contributions they make to education. It is a time when parents and students are encouraged to give thanks to the teachers in their lives and show appreciation for the hard work they do.

When is it celebrated?

Teacher Appreciation Week is celebrated during the first full week of May each year. It offers students and families an opportunity to show their appreciation and gratitude for the things teachers do for their students.

What do teachers do?

In addition to teaching, teachers have to:

- ✓ Plan lessons
- ✓ Prepare teaching materials

- ✓ Create bulletin boards
- ✓ Keep classrooms tidy
- ✓ Mark books
- ✓ Assess children's work
- ✓ Manage behaviour
- ✓ Meet with parents and carers
- ✓ Organise excursions and sporting events
- ✓ Go to staff meetings and training

Please take the time to thank the amazing teachers we have at Nemingha Public School when you next speak to them.

K/1R spotlight

K/1R are off and racing in Term 2.

The students are learning about narratives in our English unit 'Schools of Fish'. The students have been engaged in creating alliterations to use in their own writing. We have been using the 'Super 6 Strategies' to comprehend class texts.



During mathematics we have been exploring money through the use of a pop-up shop we created. We all enjoyed being enthusiastic customers and persuasive sales people. We have also been developing our number sense during our number talks and learning about subtraction through games. We loved playing 'Ten Pin Bowling' to learn about subtracting from 10.



In creative arts we have been using various materials to create and construct sea creatures. We created sea horse artworks by folding patty pans to create the fins. During music we have been using percussion instruments to

learn about beat and rhythm.

K/1R have been curious about different celebrations and traditions during their history lessons with Miss Shumack.

In science, we are investigating the needs of living things with Mrs Bowman.

We have been learning 2 poems 'Be Glad Your Nose is on Your Face' and 'I Opened a Book' for our Choral Speech performance at the Tamworth Eisteddfod coming up in Week 8.



In sport we have been brave, tackling a new athletics event each week in preparation for the coming athletics carnival. Last week we learnt about taking off on one foot and landing on two feet in long jump.

We love learning about how to be great NPS learners and look

forward to more adventures with Quilly.

SOUND OF THE WEEK

Lizards like lollipops – l, l, l

During Week 4 we will be focusing on the sound 'l' and investigating the different ways the sound is represented e.g. the double 'l' in bell and a single 'l' in lemon.

TIPS FOR KIDS

- ★ Lift your long, lizard tongue up behind your top teeth.
- ★ // is a long, noisy sound, so use your voice!
- ★ If you are saying /w/, let your tongue do the work rather than your lips.



ACTIVITIES AT HOME

All the students at Nemingha have access to online activities for each sound unit. You can access them at www.soundwaveskids.com.au using your child's class code.

Touch football

Last Thursday the girls' touch football team represented Nemingha Public School at a gala day in Tamworth. The girls won three out of four games.

All girls demonstrated sportsmanship, determination and respect. It was a great day had by all!



Farewell Mrs Ryan

The school community is sad that our wonderful School Administration Officer for the past 16 years, Mrs Susan Ryan, has decided to retire.

Mrs Ryan has been a support to staff, students and parents throughout her time at Nemingha Public School and she will be sorely missed.

During 2020 Mrs Ryan worked from



home and was able to create our impressive wall hanging that is in the hall for all to view.

We will miss you Susan and wish you a very happy retirement.

Students arriving early

The supervision of students does not occur until 8.50am. We are noticing that some children are being dropped to school as early as 8am.

We do realise that there may be occasions when this is unavoidable, but it must be by prior arrangement with the principal so that staff are aware that a child will be here.

As the weather cools down the hall COLA is becoming a very chilly spot for children to wait, and we are concerned for your children's health. Please try to ensure that your child is not at school too early.



Kootingal Public School has before and after school care run by Esteem Kids.

The students can catch a bus from Kootingal to our school in time for the start of the school day.



You are your child's first and most important teacher

Many children start school without the skills they need to learn to read and write in kindergarten.

As a parent, grandparent or carer, you can bridge this gap.

The parent program from **Sounds good to me** will show you how, with an on-line program from www.soundsgoodtome.com.au.

Speech Pathologist Anne Williams will teach you simple tips and games to teach your child awareness of sounds in words.

Register now and receive access to this one-hour online course, organised in eight simple lessons to show you how to encourage:

- ✓ Listening skills
- ✓ Language skills
- ✓ Reading with your child
- ✓ Rhyming
- ✓ Words and Syllables
- ✓ First sounds, and
- ✓ Letters

WELCOME BACK TO LOOMBERAH SUNDAY LUNCH

You're invited to a FREE family friendly lunch.

Join us for live music, catering from Pat's Lebanese and activities for the kids.

Numbers are limited, please register through the QR code.



bit.ly/3dQvUw6

23 MAY, 12PM
LOOMBERAH HALL
FREE EVENT
BYO DRINKS



BROUGHT TO YOU BY:



For more information, contact Kate Arndell on 0405 288 081