



Calendar

April

Friday 12 April	Term 1 ends Mufti Day - gold coin donation 11.45am Scripture Service 12.30pm Easter Hat Parade
Friday 19 April	Good Friday
Monday 22 April	Easter Monday
Thursday 25 April	ANZAC Day
Monday 29 April	Staff development day
Tuesday 30 April	Students return for Term 2
30 April - 3 May	Life Education Van Visit ✍ Permission notes due Monday 8 April

May

Tuesday 7 May	Come and Try Day 9.30-11am - for children interested in Kindergarten in 2020
Wednesday 8 May	P&C Meeting 7pm in the staff room
Thursday 9 May	Mothers' Day stall
Friday 10 May	School Cross-Country
14-16 May	NAPLAN Years 3 and 5
Friday 17 May	Assembly - Year 4/5 item 2.40pm in the hall

June

Monday 10 June	Queen's Birthday holiday
Wednesday 12 June	P&C Meeting 7pm in the staff room
Thursday 13 June	Lightning: So Frightening 6.30pm-7.30pm
26-28 June	Great Aussie Bush Camp Excursion for Years 3 and 4 students ✍ Final payments due 7 June

July

Friday 5 July	Term 2 ends
Monday 22 July	Students return for Term 3
Monday 29 July	Variety Bash to visit our school

August

Wed 14 August	P&C Meeting 7pm in the staff room
Monday 19 August	Staff Development Day

Clothing Pool - open each Monday, 9.30-10.30am
and on assembly days at 1.30pm

Lunchtime dance group

Yesterday the students of Nemingha Public School were treated to an amazing lunchtime performance from a dedicated group of dancers.

Sophie Cleal and Evie Thornton have been running a dance group with the help of Ava Gregory, Matilda Thompson and Amelia Londero.

Thank you to Mrs Miller for helping the group practice at lunch times and congratulations to all of our amazing dancers, who performed with great enthusiasm.



Congratulations Kalan



Kalan Perkins (5/6W) is very excited to have been offered a Featured Artist role in this year's CAPERS.

Kalan auditioned last week and was notified on Monday morning to say that he was successful.

"I so glad to have this opportunity to perform at CAPERS," said Kalan.

What does a leader look like?

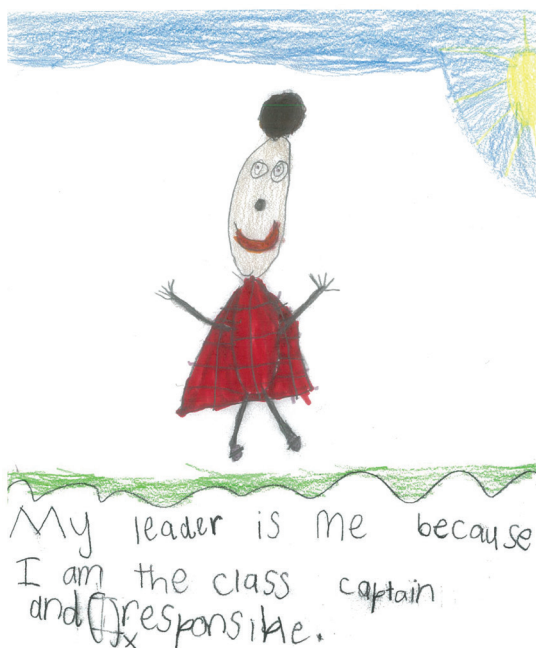
Last week our teachers asked each of their classes to draw a picture of a “leader.” They did not specify what that meant; the children could come up with whatever person or characteristics they imagined that leaders embody.

You can probably guess that they had definite ideas in their heads.

I had heard that a couple of years ago a publishing company conducted this activity and I was keen to see if their results were similar to our school. I wanted to know what is the picture of leadership that we offer our young people? Do they look around them at leaders in the news - and get the wrong picture? Do they assume that leadership is all about power, wealth, fame and fancy titles? It was a very interesting exercise.

1. Some drew a picture of themselves

There were quite a few that drew pictures of themselves. They clearly have a healthy self-esteem and view themselves as someone in charge.



This was also the case in the publishing company example and it is indicative of children over the last thirty years.



It was suggested this was due to the fact that parents and educators have placed such a high value on children and their self-esteem. Interestingly, those who drew themselves did so because they saw themselves as able to actually help others reach a goal.

2. Some drew a picture of a friend

Some of the students saw their peers as leaders - a strong relationship that is forged between them and their friend.

They saw that their classmates were responsible, honest and trustworthy, going out of their way to care for others in need.

Determining a peer as being a leader rests upon two principles: understanding need and delivering value.

Children see that to be a good leader you must understand the predicament a friend is facing and you must then have the skills to help him or her succeed. It's important to consider what the need is and what value you can offer.



3. Some drew a picture of their parents or a teacher

Another cluster of students drew a picture of their parents or their teacher as being a leader.

There was clearly the sense that either males or females can be leaders; the gender doesn't matter.

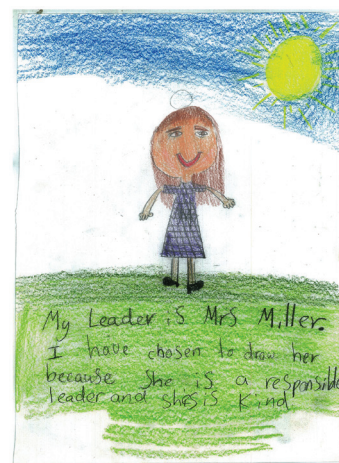
Leaders are seen as “parents” or “teachers” because they teach and feed people. They make sure children have what they need and they know what to do with problems.

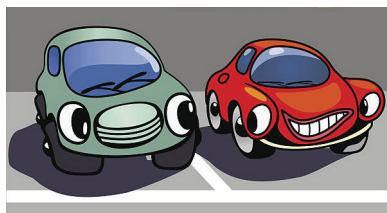
Once again, the same principle as the peers above and not a bad picture of what leaders should be about.

We are one year into **The Leader in Me** and I am continually amazed at our students' concept of being a leader.

Our focus for the next 12 months will be to expand the seven habits and address the following core paradigms. “Everyone can be a leader”, “everyone has genius”, “change starts with me”, “educators empower students to lead their own learning” and “develop the whole person”.

The Leader in Me educator Kerryanne Knox will be visiting the school next term to assist students and staff with this.





School car park

Commencing Term 2 there will be some changes to the main car park.

It has been recommended by our Road Safety Officer that we adopt a rear-to-kerb parking strategy in the main car park. This has come about from a number of incidents in Dept Education car parks across NSW.

When parking in the school car park please be aware of the following:

- ✓ Stay alert and scan the area. Use your mirrors or rear-view cameras.
- ✓ Look for pedestrians.
- ✓ Drive slow. Obey posted speed limits and signs.
- ✓ When parking, keep distance between your vehicle and others.
- ✓ Reverse park into the parking space.

School parking areas are full of pedestrians. Reverse parking is about making the environment safer when the driver leaves the parking space.

When leaving the parking space, the driver is able to see the surroundings more clearly.



How is Parenting For You?





Are you a parent of a child aged 2 to 12?

The Parenting and Family Support Centre at the University of Queensland is conducting research into parents' opinions about parenting and parenting programs.

If you have a child between 2 and 12 years, the university would love to hear your views on parenting and the services that are available to you as a parent.

You will need to complete a short survey. To find out more or to participate please visit <https://exp.psy.uq.edu.au/parenting>.

Birthday cakes

It's lovely for students to be able to celebrate their birthdays with their classmates, but there are a few things to consider before sending a cake to school.

It's a good idea to discuss the celebration with the class teacher, to see what will work best for that class.

Sometimes sending in one cake is not appropriate as the cutting and sharing can be quite difficult.

Cupcakes are preferable in that they comply with WHS requirements – not requiring a knife in the classroom to cut, children handling multiple slices, etc.

The teacher can advise whether there are students who may suffer from allergies or food intolerances. Arranging something for these students means that they do not miss out on the celebration.



The following notes have been sent home this week:

Year 4 students

Intention to apply for an opportunity class in 2020

Notes due by Friday 12 April

Selected students

Rugby training Wednesday afternoons

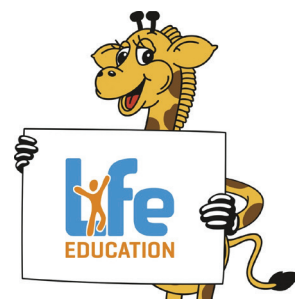
LBK Solicitors Cup rugby competition

Notes due by Friday 12 April

Year 4/5 students

Space projects - invitation to view

Changes to Life Education dates



Healthy Harold will now be visiting Nemingha Public School from Tuesday 30 April to Friday 3 May.

Heathy eating week

To coincide with our Healthy Harold visit, the SRC is encouraging the children to have a healthy eating week.

We hope to see lots of healthy lunches, snacks and fruits during this week.

Well done touch footballers

On Monday 8 April, our girls and boys touch teams participated in the PSSA Gala Day. Our teams had been training very hard and it truly paid off when they hit the fields against the other teams.

Both teams won their first games 5-4, were defeated in the second round and enjoyed the friendly matches in the third.

Congratulations to both teams for giving it their all and representing Nemingha so well.

A MASSIVE thank you to Mr Preston for helping out with the coaching and supporting the boys on the day. Your involvement was truly appreciated!

Katie Godden



Dungowan Junior Rugby League is looking for players turning 6, 7, 8, 9, 11, 12, or 15 this year.

If you are interested, please contact Karlie on 0407926132 or inbox the club on their Facebook page.

OFFICE OF SPORT SCHOOL HOLIDAY PROGRAMS



Have an active holiday adventure at our exciting Lake Keepit residential camp these Autumn 2019 school holidays!



BOOKINGS NOW OPEN!

For the best holiday fun, our popular residential camps get the kids outdoors, learning new skills and making new friends. Our residential programs include:

- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals

DON'T MISS OUT
BOOK NOW BEFORE PLACES FILL

Lake Keepit
residential program
for Autumn 2019

ADVENTURER

15 – 18 April
Cost: \$262



For further information phone the Office of Sport on 13 13 02 or book online at sportandrecreation.nsw.gov.au/schoolholidays



**Make friends, have fun and
get active with Netball!**

WHAT	Tamworth Netball School Holiday Clinic		Net/Set (5-7yrs) and GO (8-10yrs)
DATE	Wednesday 17 th April 2019	TIME	2pm-4pm (5-7yrs); 2pm-4pm (8-10yrs)
WHERE	Tamworth Netball Association – Tamworth Sportsdome Outdoor Courts, Jack Smyth Dr.		
DETAILS	\$20.30 per participant, with registrations online via the trybooking website: https://www.trybooking.com/BBPZK		
	Please bring a hat, sunscreen, water bottle and healthy snacks!		
CONTACT	Rowie Tunningley	M: 0437 075 771	E: rtunningley@netballnsw.com

netball@netballnsw.com
(02) 9951 5000
netballnsw.com.au



COME JOIN OUR CLUB

KOOTINGAL-MOONBI JUNIOR RUGBY
LEAGUE FOOTBALL IN 2019



Junior Rugby League
Football CLUB

Fees: 5-12yrs -\$125

13-16yrs -\$150

(Includes shorts and socks)

- You can also register at www.playnrl.com.au
- You can use your Active kids Voucher
- Check us out on facebook

